



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1. Name of the Institution

Tingkhong College

- Name of the Head of the institution

Dr. MOUCHUMI GOGOI

- Designation

PRINCIPAL

- Does the institution function from its own campus?

Yes

- Phone no./Alternate phone no.

0374279706

- Mobile No:

9864459929

- Registered e-mail

tingkhongcollege@gmail.com

- Alternate e-mail

iqacascogn12626@rediffmail.com

- Address

Tingkhong, Pin-786612, District-Dibrugarh, Assam

- City/Town

Dibrugarh

- State/UT

Assam

- Pin Code

786612

2. Institutional status

- Type of Institution

Co-education

- Location

Rural

- Financial Status

UGC 2f and 12(B)

- Name of the Affiliating University **Dibrugarh University**
- Name of the IQAC Coordinator **Dr. Diganta Kumar Gogoi**
- Phone No. **9957262503**
- Alternate phone No.
- Mobile **9957262503**
- IQAC e-mail address **iqacascogn12626@rediffmail.com**
- Alternate e-mail address

3. Website address (Web link of the AQAR (Previous Academic Year))

https://www.tingkhongcollege.edu.in/wp-content/uploads/2022/05/AQAR_2019-20.pdf

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://www.tingkhongcollege.edu.in/wp-content/uploads/2022/06/Academic-Calendar-2020-21.pdf>

5. Accreditation Details

| Cycle | Grade | CGPA | Year of Accreditation | Validity from | Validity to |
|----------------|-----------|-------------|-----------------------|-------------------|-------------------|
| Cycle 1 | C+ | Nil | 2005 | 02/02/2006 | 01/02/2011 |
| Cycle 2 | B | 2.03 | 2015 | 15/11/2015 | 14/11/2020 |

6. Date of Establishment of IQAC

01/07/2007

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

| Institutional/Department /Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|---|-------------------------|----------------|--------------------------------|-----------------------|
| Department of Sociology and IQAC | National Seminar | ICSSR | 2020 Duration- 365 days | 2 lakhs Rupees |

8. Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC

[View File](#)

9.No. of IQAC meetings held during the year 07

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report

[View File](#)**10.Whether IQAC received funding from any of the funding agency to support its activities during the year?** No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Generating awareness amongst students and teachers regarding the use of different online modes of teaching and learning that were used during Covid era

Conducting an ICSSR sponsored National Seminar.

Developing an environment for promotion of Skill Based modes of learning by means of Interaction Session Programme held in 18th September, 2021

Creating a proactive environment amongst the students by organizing an Inter-College and Inter-University All Assam Based Debate Competition, Handball, Football, Volleyball, Athletics Coaching Programme and Drama Workshop.

Generating consciousness regarding the National Education Policy by means of Talks and Collaborative Sessions.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

| Plan of Action | Achievements/Outcomes |
|--|---|
| <p>1) Organizing of National Seminar to create a Research-Oriented Environment</p> | <p>ICSSR Sponsored National Seminar was held in 19th and 20th February, 2021. It was organized by the Department of Sociology in collaboration with the IQAC. ICSSR was the funding agency. The seminar was dedicated towards presenting the status of the weaker sections in North East India. This again was in accordance with the institution's goal of uplifting the weaker sections of the society. Besides these, a number of webinars were conducted during this course of time thereby ensuring that the momentum of research-oriented activities do not come to a halt.</p> |
| <p>2) Generating awareness about the Online modes of teaching and learning</p> | <p>The Covid-19 Pandemic was an unforeseen catastrophe that threatened to jeopardize the academic advancement of the students and the overall growth of the institution. However, this setback was overcome very effectively with the aid of a dedicated teaching as well as non-teaching staff. The College by means of various online platforms conducted the classes as well as exams on time as directed by Dibrugarh University.</p> |
| <p>3) Promotion of Skill Based modes of Education.</p> | <p>In addition to increasing employability, the institution also promotes skill-based education that helps in creation of entrepreneurial mindsets. An Interaction Session Programme was held in 18th September, 2021 whereby a team of expert</p> |

| | |
|---|---|
| | <p>including Dr. Bidyut Chandan Das, Vice Chancellor of Assam Agricultural University, Jorhat; Tapan Kumar Gohain, ACS Register, AAU; Dr. Rana Pratap Bhuyan, Director of Student Welfare, AAU; Dr. Manuranjan Neog, Additional Director of Extension Education, AAU, Jorhat, visited the college and discussed with students and teachers regarding skill based knowledge for human development.</p> |
| 4) Development of awareness regarding New Education Policy. | <p>A talk on National Educational Policy 2020 was organized by IQAC, Tingkhong College on 9th October, 2021. The speaker of the session was Dr. Dambaru Dhar Nath, Vice Chancellor of Majuli University of Culture, Majuli. The speaker informed the participants about the New Education Policy and how its effective implementation can be carried out</p> |
| 5) Creating a proactive environment for student engagement in sports and cultural fields. | <p>An Inter-College and Inter-University All Assam Based Debate Competition was held on 13th November, 2021. The Debate Competition was organized by the Dept. of Assamese in collaboration with IQAC and Teachers' Unit of Tingkhong College. A 14-day Handball and Football, Volleyball and Athletics Coaching Programme was organized by IQAC in collaboration with Directorate of Sports and Youth Welfare, Govt. of Assam. A Drama workshop was held in collaboration with IQAC.</p> |
| 6) Enhancement of the Infrastructure of the College. | <p>Submitted proposed plan of construction and an estimate</p> |

| | |
|---|---|
| | budget for RCC classroom for science building, RCC Canteen, RCC Museum Building, RCC Guest House and Boundary wall. |
| 7) Celebration of the Golden Jubilee with zest. | The IQAC successfully collaborated with the College authorities and the opening ceremony of the Golden Jubilee was celebrated with pomp and vigour. |
| 8) A flower plant nursery started on 1st September in the opening ceremony of Golden Jubilee. | 20 varieties of season flower plants are produced for sale and for the institution to use itself |

13. Whether the AQAR was placed before statutory body?

No

- Name of the statutory body

| Name | Date of meeting(s) |
|------|--------------------|
| Nil | Nil |

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

| | |
|--|---|
| 1.Name of the Institution | Tingkhong College |
| • Name of the Head of the institution | Dr. MOUCHUMI GOGOI |
| • Designation | PRINCIPAL |
| • Does the institution function from its own campus? | Yes |
| • Phone no./Alternate phone no. | 0374279706 |
| • Mobile No: | 9864459929 |
| • Registered e-mail | tingkhongcollege@gmail.com |
| • Alternate e-mail | iqacascogn12626@rediffmail.com |
| • Address | Tingkhong, Pin-786612, District-Dibrugarh, Assam |
| • City/Town | Dibrugarh |
| • State/UT | Assam |
| • Pin Code | 786612 |
| 2.Institutional status | |
| • Type of Institution | Co-education |
| • Location | Rural |
| • Financial Status | UGC 2f and 12(B) |
| • Name of the Affiliating University | Dibrugarh University |
| • Name of the IQAC Coordinator | Dr. Diganta Kumar Gogoi |
| • Phone No. | 9957262503 |

| • Alternate phone No. | | | | | | | | | | | | | | | | | | | |
|---|---|----------------|-----------------------------|-----------------------------|---------------|----------------------------------|------------------|-------|---------------------------|----------------|------------|------------|---------|---|------|------|------------|------------|--|
| • Mobile | 9957262503 | | | | | | | | | | | | | | | | | | |
| • IQAC e-mail address | iqacascogn12626@rediffmail.com | | | | | | | | | | | | | | | | | | |
| • Alternate e-mail address | | | | | | | | | | | | | | | | | | | |
| 3.Website address (Web link of the AQAR (Previous Academic Year)) | https://www.tingkhongcollege.edu.in/wp-content/uploads/2022/05/AQAR_2019-20.pdf | | | | | | | | | | | | | | | | | | |
| 4.Whether Academic Calendar prepared during the year? | Yes | | | | | | | | | | | | | | | | | | |
| • if yes, whether it is uploaded in the Institutional website Web link: | https://www.tingkhongcollege.edu.in/wp-content/uploads/2022/06/Academic-Calendar-2020-21.pdf | | | | | | | | | | | | | | | | | | |
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| <table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 1</td> <td>C+</td> <td>Nil</td> <td>2005</td> <td>02/02/2006</td> <td>01/02/2011</td> </tr> <tr> <td>Cycle 2</td> <td>B</td> <td>2.03</td> <td>2015</td> <td>15/11/2015</td> <td>14/11/2020</td> </tr> </tbody> </table> | Cycle | Grade | CGPA | Year of Accreditation | Validity from | Validity to | Cycle 1 | C+ | Nil | 2005 | 02/02/2006 | 01/02/2011 | Cycle 2 | B | 2.03 | 2015 | 15/11/2015 | 14/11/2020 | |
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| 13. Whether the AQAR was placed before statutory body? | No |
| <ul style="list-style-type: none"> Name of the statutory body | |
| Name | Date of meeting(s) |
| Nil | Nil |
| 14. Whether institutional data submitted to AISHE | |
| Year | Date of Submission |
| 2022 | 14/04/2022 |
| 15. Multidisciplinary / interdisciplinary | |
| 16. Academic bank of credits (ABC): | |
| 17. Skill development: | |
| 18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course) | |

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**20.Distance education/online education:****Extended Profile****1.Programme**

1.1

07

Number of courses offered by the institution across all programs during the year

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

2.Student

2.1

811

Number of students during the year

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

2.2

486

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

2.3

371

Number of outgoing/ final year students during the year

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

| 3.Academic | |
|--|---------------------------|
| 3.1 Number of full time teachers during the year | 13 |
| File Description | Documents |
| Data Template | View File |
| 3.2 Number of Sanctioned posts during the year | 16 |
| File Description | Documents |
| Data Template | No File Uploaded |
| 4.Institution | |
| 4.1 Total number of Classrooms and Seminar halls | 20 |
| 4.2 Total expenditure excluding salary during the year (INR in lakhs) | 32,73,767 |
| 4.3 Total number of computers on campus for academic purposes | 30 |

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college has the mechanism for delivery and documentation of the curriculum set by the University to achieve the educational social and cultural objectives. The process involves a number of specific decisions taken at the Staff Council and Department Committee to determine workload, allocation of work, preparation of Time Table and recruitment. Departments organize field trips and visits for hands-on training, organize seminars, conferences, workshops, etc. to supplement and complement the prescribed curriculum in tangential ways. The curriculum is further

documented and effectively delivered by the aid of ICT tools and E-resources by the faculty. The logistics of the delivery and documentation of the curriculum involves the IQAC and the following committees: Academic Standards Committee (ASC) and Examination Committee (EC). The Vice Principal designs a central timetable for all the departments and it is notified to all the departments. At the beginning of each semester, the head of the departments conducts academic planning meeting with the teachers of the respective departments to divide the syllabus and lay down the plan of action. For effective implementation of the curriculum the teachers use methods like lecture delivery, case study, seminar presentation, library assignments and group discussions.

Every different deal with different syllabus that is aimed at providing excellent conceptual foundation in their respective disciplines.

| File Description | Documents |
|-------------------------------------|---|
| Upload relevant supporting document | No File Uploaded |
| Link for Additional information | https://www.tingkhongcollege.edu.in/students-feedback/ |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Tingkhong College is a constituent College of Dibrugarh University and is fully dedicated to implement all the directives of given by the university regarding continuous internal evaluation of all the papers in every semester. A total of 20 marks is allotted for each student as internal marks. This system is prepared and directed by the university to be followed. Out of the 20 marks, 5 marks is allotted against the attendance of the students. The remaining 15 marks is systematically divided against sessional exams, group discussions as well as seminar presentations. Each of these evaluation activities are held within regular intervals. The college adheres to the factor of student attendance in all assessments which serves as an incentive for regular attendance and academic discipline. The timetable for all the sessional exams is notified beforehand in the departmental notice boards. Discrepancies or grievances of the students, if any, are assessed and resolved by the respective departments. The internal marks are displayed at the end of each semester to maintain transparency in the process of continuous evaluation system. Further, the Vice

Principal is at the helm of all the academic activities and keeps a track of all the sessional exams and internal evaluation activities. Even in the Pandemic era whereby the physical classes were suspended yet the Continuous Evaluation System was carried forward by the use of different online mediums ranging from Google classrooms to zoom meetings and so on.

| File Description | Documents |
|--------------------------------------|---------------------------|
| Upload relevant supporting documents | View File |
| Link for Additional information | Nil |

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

| File Description | Documents |
|--|---------------------------|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | View File |
| Any additional information | No File Uploaded |

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

07

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Minutes of relevant Academic Council/ BOS meetings | No File Uploaded |
| Institutional data in prescribed format (Data Template) | View File |

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

03

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Brochure or any other document relating to Add on /Certificate programs | View File |
| List of Add on /Certificate programs (Data Template) | View File |

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

Nil

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

| File Description | Documents |
|---|------------------|
| Any additional information | No File Uploaded |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | No File Uploaded |

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Tingkhong College has the ideal of providing equal opportunities embedded into the very fabric of its preamble. In its vision and

mission the institution has stated the objective of providing equal opportunities to all the students regardless of their gender, race, caste or creed. The institution also has a Women Studies Cell that takes up different activities to ensure gender equity in the college. The curriculum is also designed in a manner whereby these values of professional ethics, gender and human values, environment and sustainability are integrated. The College is predominantly focused on humanities and as such the design of the syllabi of all the disciplines integrate the values mentioned above. There are certain papers that focus various gender based concepts like the Unit of LGBTQ fiction taught in the BA English honours CBCS course in the Popular Literature paper. Apart from this, the concept of environment and sustainability is inculcated into the syllabus by means of the Compulsory Course AECC3 taught in the 3rd Semester whereby the students learn the important concepts related to the Environment and its sustainability. Further, the Department of Political Science and Sociology also has papers dedicated towards teaching the students basic concepts related to Human Rights and Social Justice. Apart from these, the students are also encouraged to take part in different activities that promote these values and inculcate them into their lives.

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum | View File |

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

02

| File Description | Documents |
|---|------------------|
| Any additional information | No File Uploaded |
| Programme / Curriculum/ Syllabus of the courses | No File Uploaded |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | No File Uploaded |
| MoU's with relevant organizations for these courses, if any | No File Uploaded |
| Number of courses that include experiential learning through project work/field work/internship (Data Template) | No File Uploaded |

1.3.3 - Number of students undertaking project work/field work/ internships

Nil

| File Description | Documents |
|---|------------------|
| Any additional information | No File Uploaded |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | No File Uploaded |

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

B. Any 3 of the above

| File Description | Documents |
|--|------------------|
| URL for stakeholder feedback report | No File Uploaded |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload) | No File Uploaded |
| Any additional information(Upload) | No File Uploaded |

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

| File Description | Documents |
|-----------------------------------|---|
| Upload any additional information | No File Uploaded |
| URL for feedback report | https://www.tingkhongcollege.edu.in/students-feedback/ |

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

224

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Institutional data in prescribed format | View File |

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

| File Description | Documents |
|---|------------------|
| Any additional information | No File Uploaded |
| Number of seats filled against seats reserved (Data Template) | No File Uploaded |

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Every department is entrusted with dividing the students into distinct categories of Slow Learners and Advanced Learners based on the assessments and class tests that they undertake during the beginning weeks of the semester. Separate registers are maintained for each of these two groups of learners. Based on their level of understanding and learning different activities are conducted. The slow learners are given tutorial as well as remedial classes, regular tests are taken and discussion forums are held whereby the advanced learners clear the doubts of the slow learners. Further, the advanced learners are assigned to present seminars and attend quizzes whereby they attain a higher level of knowledge and understanding.

| File Description | Documents |
|-----------------------------------|------------------|
| Link for additional Information | Nil |
| Upload any additional information | No File Uploaded |

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| Number of Students | Number of Teachers |
|--------------------|--------------------|
| 378 | 34 |

| File Description | Documents |
|----------------------------|---------------------------|
| Any additional information | View File |

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The teachers encourage the students to be active participants in the teaching learning process rather than being passive

recipients. Innovative procedures to promote experiential and participative learning methodologies are used in the classroom. The students are assigned topics whereby they present informal presentations within the class itself. Further, the students are also encouraged to ask questions and seek answers that make the classroom lectures more interactive and engaging. Further, different units like NSS, Students' Union etc take up initiatives that are aimed at developing the problem solving aptitude of the students. All these methodologies are aimed specifically at enhancing the learning experiences of the students.

| File Description | Documents |
|-----------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Link for additional information | Nil |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Maximum efforts have been made to digitize the teaching-learning process and maintain a digital record of all the activities that are undertaken by all the faculties of the department. There are records of Powerpoint presentations that the teachers present in their classes. The records of all the digital resources shared in the classrooms are also maintained by each Department in their respective computers. Further, video tutorials are shared by the teachers that assist the students in learning and revising their subject matter even in the absence of the teachers. Apart from these, from time to time, the teachers make use of the ICT enabled classrooms to enhance the learning experience of the students.

| File Description | Documents |
|---|------------------|
| Upload any additional information | No File Uploaded |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | Nil |

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

13

| File Description | Documents |
|---|---------------------------|
| Upload, number of students enrolled and full time teachers on roll. | View File |
| Circulars pertaining to assigning mentors to mentees | No File Uploaded |
| mentor/mentee ratio | No File Uploaded |

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

13

| File Description | Documents |
|--|---------------------------|
| Full time teachers and sanctioned posts for year (Data Template) | View File |
| Any additional information | No File Uploaded |
| List of the faculty members authenticated by the Head of HEI | View File |

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

03

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template) | View File |

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

21 years

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | View File |

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Tingkhong College is a constituent College of Dibrugarh University and as an affiliated institution, the college follows the norms of the affiliating university i.e. Dibrugarh University regarding the conduct of in semester/sessional examination and its evaluation. At the beginning of the semester, the faculty members organize a counselling programme to assist the new students in the development of their educational plans, choice of appropriate course and also inform the students about the various components in the assessment process during the semester. There are 20 marks for internal assessment and 80 marks for endsemester examination in each course during each semester. The internal assessment of 20 marks comprises of four components viz. Sessional Examination I (written), Sessional Examination II (written), Seminar/ Group Discussion/ Home assignment and Attendance each of which has been assigned 25 marks of the total marks allotted for Internal Assessment i.e. 20 marks. Thus the college conducts two Sessional Examinations in each semester besides conducting Group Discussion, Seminars and giving Home Assignments to the students as part of the continuous evaluation process. The Evaluation process is transparent. The answer scripts are normally evaluated within a stipulated time of the completion of the examination after which the students are encouraged to go through their evaluated scripts in the presence of the teacher concerned where their mistakes are pointed out and their doubts, if any, are addressed.

| File Description | Documents |
|---------------------------------|---------------------------|
| Any additional information | View File |
| Link for additional information | Nil |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The students are informed about their internal examination performances and allowed to even view a physical copy of the answer scripts of their sessional examination. They are informed about their internal examination performance and their cumulative marks. Any grievances or rectifications that are needed to be made are done within stipulated time frame. The entire process is transparent, time bound and aimed at efficiency.

| File Description | Documents |
|---------------------------------|------------------|
| Any additional information | No File Uploaded |
| Link for additional information | Nil |

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The students acquire in depth knowledge in the field of social sciences, literature and humanities that make them sensitive and sensible enough to solve real life issues in real world. The different departments dedicated to various disciplines acquaint the students with the social, economical, historical, geographical, political, ideological tradition and thinking. Further, the graduates become eligible and able to appear for various competitive examinations or pursue a career of their choice or opt for higher education. The management orients the teachers at the beginning of each session about the outcomes that are desired to be achieved at the end of that particular session. The students are able to understand about these course outcomes and about various programme by means of the dedicated website that is managed by a team of expert

| File Description | Documents |
|--|---|
| Upload any additional information | No File Uploaded |
| Paste link for Additional information | https://www.tingkhongcollege.edu.in/courses/ |
| Upload COs for all courses (exemplars from Glossary) | View File |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Apart from the biannual assessment of the students conducted by the Dibrugarh University, the College authority personally looks into the matter whether the programme outcomes and course outcomes are fulfilled by the respective departments. The Vice-Principal looks into the matter of achieving these programme and course outcomes and ensures whether or not these outcomes are specifically fulfilled by the respective departments. The Course Outcomes are evaluated by the institutional head.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | No File Uploaded |
| Paste link for Additional information | https://www.tingkhongcollege.edu.in/students-grievance-redressal-cell/ |

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

371

| File Description | Documents |
|--|---|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | View File |
| Upload any additional information | No File Uploaded |
| Paste link for the annual report | https://www.tingkhongcollege.edu.in/result/ |

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.tingkhongcollege.edu.in/wp-content/uploads/2022/06/Feedback-2020-21_0001.pdf

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

| File Description | Documents |
|---|------------------|
| Any additional information | No File Uploaded |
| e-copies of the grant award letters for sponsored research projects /endowments | No File Uploaded |
| List of endowments / projects with details of grants(Data Template) | No File Uploaded |

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

| File Description | Documents |
|---|------------------|
| List of research projects and funding details (Data Template) | No File Uploaded |
| Any additional information | No File Uploaded |
| Supporting document from Funding Agency | No File Uploaded |
| Paste link to funding agency website | Nil |

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

14

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Any additional information | No File Uploaded |
| List of workshops/seminars during last 5 years (Data Template) | View File |

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

04

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| List of research papers by title, author, department, name and year of publication (Data Template) | View File |

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

07

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| List books and chapters edited volumes/ books published (Data Template) | View File |

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

From time to time the College carries out extension activities in the neighborhood community by means of awareness programs aimed at sensitizing students as well as the members of the community to

social issues. There were various awareness programs that were carried out in the village adopted by the College. The extension activities include that of health awareness camps conducted in the adopted village. Awareness programs on voting rights, environmental awareness programs etc are also taken up from time to time in order to promote sensitization of the population about these issues. In order to promote a holistic development of the students, they are also urged to participate in these activities.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

| File Description | Documents |
|---|------------------|
| Any additional information | No File Uploaded |
| Number of awards for extension activities in last 5 year(Data Template) | No File Uploaded |
| e-copy of the award letters | No File Uploaded |

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

| File Description | Documents |
|--|---------------------------|
| Reports of the event organized | No File Uploaded |
| Any additional information | No File Uploaded |
| Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template) | View File |

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

100

| File Description | Documents |
|--|---------------------------|
| Report of the event | No File Uploaded |
| Any additional information | No File Uploaded |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | View File |

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

8

| File Description | Documents |
|---|---------------------------|
| e-copies of linkage related Document | View File |
| Details of linkages with institutions/industries for internship (Data Template) | No File Uploaded |
| Any additional information | No File Uploaded |

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

08

| File Description | Documents |
|--|---------------------------|
| e-Copies of the MoUs with institution./ industry/corporate houses | View File |
| Any additional information | No File Uploaded |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | View File |

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

With the aid of different Government sponsored schemes and funds and because of a proactive role of the College administration, the infrastructure of the College has been developed significantly. Over the years the physical facilities have significantly improved. The numbers of classrooms have increased in numbers, laboratory equipments have been added and computing equipments have also been upgraded. There is a well-equipped library with a significant number of books as well as journals and e-resources. Further, the Library Management System has also been renewed. The SOLE 3.0 has been installed in the library instead of the previous regional management system for better efficiency and performance. Further, the teachers are urged to inculcate newer innovation and technology in order to enhance the teaching learning experience. The physical facilities of the college is developed keeping in mind the overall development of the students including their mental as well as physical well being.

| File Description | Documents |
|---------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | Nil |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The College has a well-equipped gymnasium with all the facilities needed for the physical development of the members. Further, there is also an indoor stadium equipped with all the facilities needed for practicing sports like Sepak Takraw, table tennis. From time to time, there are Yoga camps held to promote overall well-being and a healthy mind and body. Development of a sportsmanship spirit is one of the Best Practices adopted by the College. Hence, a series of workshops of different sports were also conducted in the College whereby a large number of students were benefitted and provided coaching by some of the best trainers in Assam for a bare minimum fee.

| File Description | Documents |
|---------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | Nil |

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities such as smart class, LMS, etc.

02

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

02

| File Description | Documents |
|---|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | Nil |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | No File Uploaded |

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

20,89,625

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Upload audited utilization statements | No File Uploaded |
| Upload Details of budget allocation, excluding salary during the year (Data Template) | View File |

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- Name of ILMS software - SOLE 3.0
- Nature of automation- Partially
- Version- 3.0
- Year of Automation-2020

The College has a well equipped library that is partially automated and uses the SOLE 3.0 software. Every year the library and its books are upgraded, new books are added and the library management system is maintained. Further, there is an indoor stadium where trainings are organized regularly. It has a rich book bank with an effective support staff who keeps a track of all the available resources and updates them from time to time.

| File Description | Documents |
|---------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for Additional Information | Nil |

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources A. Any 4 or more of the above

| File Description | Documents |
|---|------------------|
| Upload any additional information | No File Uploaded |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | No File Uploaded |

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

64,981

| File Description | Documents |
|--|------------------|
| Any additional information | No File Uploaded |
| Audited statements of accounts | No File Uploaded |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | No File Uploaded |

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

| File Description | Documents |
|---|------------------|
| Any additional information | No File Uploaded |
| Details of library usage by teachers and students | No File Uploaded |

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Despite being a rural institution, Tingkhong College tries to keep up the technological advancement required in a College that strives to provide its students an education that would help them to compete with the best. There is a functional computer lab whereby different departments take initiative to impart basic

computer knowledge to its students. further, the office is well equipped with adequate internet facilities that help them to work efficiently. it also boasts of a functional and effective surveillance system that helps the administrator to monitor everything very efficiently. All these facilities are maintained effectively from time to time and required updates are made.

| File Description | Documents |
|---------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | Nil |

4.3.2 - Number of Computers

36

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | No File Uploaded |
| Student – computer ratio | View File |

4.3.3 - Bandwidth of internet connection in the Institution E. < 5MBPS

| File Description | Documents |
|--|------------------|
| Upload any additional Information | No File Uploaded |
| Details of available bandwidth of internet connection in the Institution | No File Uploaded |

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

20,89,625

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Audited statements of accounts. | No File Uploaded |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | View File |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The Principal is at the helm of all the maintenance and utilization of physical, academic and support facilities. Every year the funds are allocated for up gradation of the facilities that are available in the college. A dedicated group of non-teaching staff members regularly clean maintain and look after the physical facilities like classrooms, laboratories, sports complex, library, washrooms, students common room and so on. Apart from this, the college has a well-equipped gymnasium. One member from the faculty is selected every year as the in-charge of the gymnasium who keeps an eye on its maintenance. Again, every year the library and its books are upgraded, new books are added and the library management system is maintained. The Library Management Software was updated during the current year. SOLE 3.0 was installed to manage the library database. Again, there is a proper vigilance system to ensure that nobody destroys or vandalizes the physical, academic and other support facilities of the college.

| File Description | Documents |
|---------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | Nil |

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

162

| File Description | Documents |
|--|---------------------------|
| Upload self attested letter with the list of students sanctioned scholarship | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | View File |

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

Nil

| File Description | Documents |
|--|------------------|
| Upload any additional information | No File Uploaded |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | No File Uploaded |

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

| File Description | Documents |
|---|---|
| Link to institutional website | https://www.tingkhongcollege.edu.in/# |
| Any additional information | No File Uploaded |
| Details of capability building and skills enhancement initiatives (Data Template) | No File Uploaded |

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

| File Description | Documents |
|--|------------------|
| Any additional information | No File Uploaded |
| Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template) | No File Uploaded |

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

| File Description | Documents |
|--|------------------|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Details of student grievances including sexual harassment and ragging cases | No File Uploaded |

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

| File Description | Documents |
|---------------------------------------|---------------------------|
| Self-attested list of students placed | View File |
| Upload any additional information | No File Uploaded |

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

| File Description | Documents |
|--|---------------------------|
| Upload supporting data for student/alumni | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of student progression to higher education | View File |

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

| File Description | Documents |
|-------------------------------------|------------------|
| Upload supporting data for the same | No File Uploaded |
| Any additional information | No File Uploaded |

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

10

| File Description | Documents |
|--|---------------------------|
| e-copies of award letters and certificates | No File Uploaded |
| Any additional information | No File Uploaded |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | View File |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The students actively participate in various administrative, co-curricular and extracurricular activities throughout the year. There is Student's Union Body that is elected every year by means of a fair and transparent voting process whereby the students take part. This elected student body is given the responsibility to ensure the participation of the students in all the co-curricular as well the extracurricular activities that are held in that particular year. There are various co-curricular activities that are held each year which include Annual College Week, Bihu celebration, various sports events, etc. The College has been

blessed with a very active Student Union and the members of the union ensure maximum participation of the students in various activities conducted during the year. The Student Union is an elected body, governed by a constitution that defines its functions and role. The union in consultation with its faculty advisor and administrative members organizes major events in the College such as Fresher's Social, College Week, Orientation for new entrants, Foundation Day of the College, Farewell Functions and so on. These activities strengthen the bond between the students across disciplines and promote healthy relationship amongst them. The Publication of the College Magazine is yet another step that is collaborative in nature and promotes a healthy participation amongst the students and teachers

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

10

| File Description | Documents |
|--|---------------------------|
| Report of the event | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template) | View File |

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The College has an unregistered Alumni Association. The notable alumni members of the college provide various financial contributions and other support services. The members of the alumni association have contributed significantly during the celebration of the Golden Jubilee. The members of the alumni have provided financial contributions for the inaugural function of the Golden Jubilee. Apart from, this, they have also provided financial contributions for physical infrastructural development during the Golden Jubilee Year.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

| File Description | Documents |
|-----------------------------------|------------------|
| Upload any additional information | No File Uploaded |

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Institution believes in decentralized and participative management. The College has a decentralized and transparent mechanism in Management, administration in financial and academic matters. The student union members and various stakeholders are involved in the management level and major decision making process. The Governing body is the Apex body in decision making which executes all govt. rules and regulations, delegates powers and responsibilities to various committees which comprise Principals, Vice Principal, co-ordinators and Head of the Departments.

Besides these, the formation of various committees like Governing Body, IQAC, Project Monitoring Committee, Purchase Committee, Construction Committee, Admission Committee, Anti Raging Committee and Examination Committee are systematically carried out with

specified functions. There are 8 committees working to identify possibilities, planning, organizing, implementing and monitoring all the activities of the college.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Institution believes in decentralized and participative management. The College has a decentralized and transparent mechanism in Management, administration in financial and academic matters. The student union members and various stakeholders are involved in the management level and major decision making process. The Governing body is the Apex body in decision making which executes all govt. rules and regulations, delegates powers and responsibilities to various committees which comprise Principals, Vice Principal, coordinators and Head of the Departments.

Besides these, the formation of various committees like Governing Body, IQAC, Project Monitoring Committee, Purchase Committee, Construction Committee, Admission Committee, Anti Raging Committee and Examination Committee are systematically carried out with specified functions. There are 8 committees working to identify possibilities, planning, organizing, implementing and monitoring all the activities of the college. The College also has a Teachers' Unit. The teachers highlight different issues in this platform.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Every Department follows the curriculum that is provided by the

University. However, the prepared curriculum and its effective implementation is vested completely upon the faculty of the institution. The Departments elaborate the graduate attributes of the papers taught. These help the teachers to track the learning process and its objectives. The Academic Calendar for the conduct of examinations and evaluation is prepared by the Dibrugarh University. As the College is a Constituent College of the Dibrugarh University, examination and evaluation are held as per the rules and regulations of the University and the College strictly adheres to them. Despite the financial constraints that we face as a rural college, the college administration ensures that a Research-oriented environment is maintained in the College. The College Library is equipped with effective surveillance system that includes CCTV cameras to prevent pilferaging. The College follows a decentralized mode of operation whereby the authority vests all important responsibilities equally among all the committees like Examination Committee. The college promotes the local Agro-based industries that are strength of the area in which the College is situated. The students are made to interact with these local industries by means of regular field trips to them.

| File Description | Documents |
|--|---------------------------|
| Strategic Plan and deployment documents on the website | View File |
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Institution believes in decentralized and participative management. The College has a decentralized and transparent mechanism in Management, administration in financial and academic matters. The student union members and various stakeholders are involved in the management level and major decision making process. The Governing body is the Apex body in decision making which executes all govt. rules and regulations, delegates powers and responsibilities to various committees which comprise Principals, Vice Principal, coordinators and Head of the Departments.

Besides these, the formation of various committees like Governing Body, IQAC, Project Monitoring Committee, Purchase Committee, Construction Committee, Admission Committee, Anti Raging Committee and Examination Committee are systematically carried out with specified functions. There are 8 committees working to identify possibilities, planning, organizing, implementing and monitoring all the activities of the college. The College also has a Teachers' Unit. The teachers highlight different issues in this platform.

| File Description | Documents |
|---|---|
| Paste link for additional information | Nil |
| Link to Organogram of the Institution webpage | https://www.tingkhongcollege.edu.in/wp-content/uploads/2022/06/ORGANISATIONAL-STRUCTURE.pdf |
| Upload any additional information | No File Uploaded |

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

D. Any 1 of the above

| File Description | Documents |
|---|------------------|
| ERP (Enterprise Resource Planning) Document | No File Uploaded |
| Screen shots of user interfaces | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of implementation of e-governance in areas of operation, Administration etc (Data Template) | No File Uploaded |

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

The Institution maintains a Mutual Benefit Fund whereby the employees contribute a monthly amount that is deducted from their salaries. They can withdraw a loan without any hassle from this fund according to their needs. This helps them in case of

financial emergency. Further, the entire savings amount is given in the form of a cheque at the retirement. Further, the College has a daycare centre for the young ones of the female employees. there is also a nurse who looks after the young children of the female workers so that they carry on with their duties without any hassle.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

| File Description | Documents |
|---|------------------|
| Upload any additional information | No File Uploaded |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | No File Uploaded |

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

| File Description | Documents |
|--|------------------|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres). | No File Uploaded |
| Reports of Academic Staff College or similar centers | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | No File Uploaded |

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

1

| File Description | Documents |
|---|------------------|
| IQAC report summary | No File Uploaded |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers) | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Details of teachers attending professional development programmes during the year (Data Template) | No File Uploaded |

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

At the end of each session, the authorities conduct a performance appraisal of the teaching and non-teaching staff based on the feedback received from the students. On the basis of the feedback gathered each of the employees are provided with important

suggestions that would help them to improve in the areas that require improvement. These recommendations made are again reviewed at the end of the next session and the quality of teaching is assessed.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The College has been conducting internal and external audit regularly. The internal audit is done by an auditor appointed by the college Governing Body and the external audit is conducted by an auditor appointed by the state government

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

| File Description | Documents |
|---|------------------|
| Annual statements of accounts | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | No File Uploaded |

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Effective use of available resources is ensured through proper system. The budget is prepared on yearly basis by the Accounts Department. The institution has adequate budgetary provisions for academic and administrative activities. First of all demand in writing is submitted by respective HOD's. The Principal scrutinizes the demands and grants permission to invite quotations. The administrative staff of the college submits the Statement of Expenditures incurred on a monthly basis. For proper utilization of the funds, we have monitoring committees for purchase and maintenance. For effective monitoring and efficient use of grants provided by the UGC for construction, the Building Committee scrutinizes and sanctions the proposed projects. There is a complete transparency in the policies of allocation and utilization of funds.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

ICSSR Sponsored National Seminar was held in 19th and 20th February, 2021. It was organized by the Department of Sociology in collaboration with the IQAC. ICSSR was the funding agency.

The Covid-19 Pandemic was an unforeseen catastrophe that threatened to jeopardize the academic advancement of the students and the overall growth of the institution.

. An Interaction Session Programme was held in 18th September, 2021 whereby a team of expert including Dr. Bidyut Chandan Das, Vice Chancellor of Assam Agricultural University, Jorhat; Tapan Kumar Gohain, ACS Register, AAU; Dr. Rana Pratap Bhuyan, Director of Student Welfare, AAU; Dr. Manuranjan Neog,

A talk on National Educational Policy 2020 was organized by IQAC, Tingkhong College on 9th October, 2021.

An Inter-College and Inter- University All Assam Based Debate Competition was held on 13th November, 2021.

Submitted proposed plan of construction and an estimate budget for RCC classroom for science building, RCC Canteen, RCC Museum Building, RCC Guest House and Boundary wall.

The IQAC successfully collaborated with the College authorities and the opening ceremony of the Golden Jubilee was celebrated with pomp and vigour.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution has a methodical process of evaluating the teaching learning process, structures and methodologies of operations and learning outcomes at periodic intervals through IQAC. The IQAC coordinator organizes meetings at regular intervals with the academic council whereby the Departmental heads provide a detailed report of the various learning outcomes, methodologies and structures of operations that have been fulfilled. The Council then reviews the reports and submits the necessary feedback to the IQAC coordinator who further advises the departmental heads to make necessary modifications.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

| File Description | Documents |
|--|------------------|
| Paste web link of Annual reports of Institution | Nil |
| Upload e-copies of the accreditations and certifications | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Upload details of Quality assurance initiatives of the institution (Data Template) | No File Uploaded |

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution ensures an environment that ensures the promotion of gender equity. Observation of days of importance like Women's Day and the periodic counseling programmes held help in creating awareness regarding gender sensitization within the institution. There is separate common room for the girls' with all the necessary facilities like clean and hygienic washrooms, clean sitting spaces etc. the institution is very strict regarding the safety and security of the female members. There are several CCTVs installed in different areas of the college and maintains an effective surveillance system that monitors all the areas within the campus. In addition to this, a girls' hostel has also been set up to

provide lodging for the female students who commute long distance to attend classes and have to face different difficulties in public transportation system

| File Description | Documents |
|--|-----------|
| Annual gender sensitization action plan | Nil |
| Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | Nil |

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

| File Description | Documents |
|--------------------------------|------------------|
| Geo tagged Photographs | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Waste not only effect the aesthetic beauty of the campus but cause pollution of air, water and soil in order to maintained a health and sustainable environment the institution takes a few steps toward the proper management and disposal of waste Solid waste management: The institution generates heaps of biodegradable waste mostly in the form of tree droppings (dry leaves) and garden waste. For the proper disposal of these wastes the institution has created waste treatment plant in which these biodegradable wastes are converted into Compost. The Compost is used for manuring the soil particularly the garden inside the campus. Students are also engaged in making this Compost as well. It is made a part of their practical class for Environmental studies.

Waste Recycling System: The College tries to remain plastic free

as much as possible. However, for the minimum plastic waste that is generated, there are plastic banks targeted to recycle the waste.

E-waste management: E-waste generation is minimal in the campus.

| File Description | Documents |
|---|------------------|
| Relevant documents like agreements/MoUs with Government and other approved agencies | No File Uploaded |
| Geo tagged photographs of the facilities | Nil |
| Any other relevant information | No File Uploaded |

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

| File Description | Documents |
|---|------------------|
| Geo tagged photographs / videos of the facilities | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

| File Description | Documents |
|--|------------------|
| Geo tagged photos / videos of the facilities | No File Uploaded |
| Any other relevant documents | No File Uploaded |

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

C. Any 2 of the above

| File Description | Documents |
|---|---------------------------|
| Reports on environment and energy audits submitted by the auditing agency | View File |
| Certification by the auditing agency | No File Uploaded |
| Certificates of the awards received | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

| File Description | Documents |
|--|------------------|
| Geo tagged photographs / videos of the facilities | No File Uploaded |
| Policy documents and information brochures on the support to be provided | No File Uploaded |
| Details of the Software procured for providing the assistance | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Assamese culture is enriched with the ideals of tolerance and harmony. Despite the differences in linguistic, communal as well as socioeconomic diversities the institution adopts the medium of sports and cultural activities to create a platform that unites everyone. The coaching workshops of different sports and recreational activities that were held during the session 2020-21 were very effective initiatives to create an inclusive environment. Every player is an equal in the field and keeping in mind this particular objective these programs were adopted. Apart from this, the Annual Sports and Cultural Week also help us to create an environment which is all-inclusive. These initiatives to develop a sportsmanship spirit proved beneficial and helpful in creating a harmonious environment in the college.

| File Description | Documents |
|--|------------------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Tingkhong College and its members bear in mind the fact that it has to create a generation of citizens responsible towards all the values, rights and duties imbibed in the core of the constitution of India. The institution tries to inculcate the values of equality, fraternity, and respect towards the ideals of the nation

by means of its curricular and co-curricular activities. Every year the college observes the important national festivals like Independence Day and Republic Day to keep in mind the glorious values of our nation and the sacrifices made by our ancestors to emancipate our Nation from the clutches of the British empire. Further, the curriculums of the various courses uphold and try to integrate these values amongst the students. The College also prides itself over having a Department of Political Science that offers undergraduate programs whereby several papers have been include that sensitize the students about their rights, duties and responsibilities as Indian citizens. Also from time to time programs like voter's awareness programs and road safety awareness initiatives remind the students and the employees of their rights and obligations.

| File Description | Documents |
|--|------------------|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

A. All of the above

4. Annual awareness programmes on Code of Conduct are organized

| File Description | Documents |
|--|---------------------------|
| Code of ethics policy document | View File |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The College celebrates national and international commemorative days, events and festivals with zest. the days of National importance like Independence Day and Republic Day are celebrated each year in the presence of teachers and students. further, the College also celebrates days like World Environment Day, International Mother Tongue Day, International Yoga Day under the aegis of IQAC.

| File Description | Documents |
|---|---------------------------|
| Annual report of the celebrations and commemorative events for the last (During the year) | View File |
| Geo tagged photographs of some of the events | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

The link for two best practices successfully implemented by the Institution has been provided below:

https://www.tingkhongcollege.edu.in/wp-content/uploads/2022/07/Best-Practice20-21_0001.pdf

| File Description | Documents |
|--|---------------------------|
| Best practices in the Institutional web site | View File |
| Any other relevant information | No File Uploaded |

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Tingkhong College is a dedicated institution that endeavours to cater to the rural and underprivileged students who are at times deprived off their right to quality education. In a strive to fulfill this particular objective the College already received the grants for initiating the science stream. Further, in this current academic year a large number of students were given the opportunity to learn and understand about the different skill based sources of livelihood. The College management understands the importance of agro-based industries in the locality and in its development. Hence, in order to provide encouragement to the students to developed themselves even in these fields of agro-based enterprises a series of workshops and programs were hosted whereby the students learnt how these local sources of livelihood can be developed to create a self-sustainable economic situation.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college has the mechanism for delivery and documentation of the curriculum set by the University to achieve the educational social and cultural objectives. The process involves a number of specific decisions taken at the Staff Council and Department Committee to determine workload, allocation of work, preparation of Time Table and recruitment. Departments organize field trips and visits for hands-on training, organize seminars, conferences, workshops, etc. to supplement and complement the prescribed curriculum in tangential ways. The curriculum is further documented and effectively delivered by the aid of ICT tools and E-resources by the faculty. The logistics of the delivery and documentation of the curriculum involves the IQAC and the following committees: Academic Standards Committee (ASC) and Examination Committee (EC). The Vice Principal designs a central timetable for all the departments and it is notified to all the departments. At the beginning of each semester, the head of the departments conducts academic planning meeting with the teachers of the respective departments to divide the syllabus and lay down the plan of action. For effective implementation of the curriculum the teachers use methods like lecture delivery, case study, seminar presentation, library assignments and group discussions.

Every different deal with different syllabus that is aimed at providing excellent conceptual foundation in their respective disciplines.

| File Description | Documents |
|-------------------------------------|---|
| Upload relevant supporting document | No File Uploaded |
| Link for Additional information | https://www.tingkhongcollege.edu.in/students-feedback/ |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Tingkhong College is a constituent College of Dibrugarh University and is fully dedicated to implement all the directives of given by the university regarding continuous internal evaluation of all the papers in e very semester. A total of 20 marks is allotted for each student as internal marks. This system is prepared and directed by the university to be followed. Out of the 20 marks, 5 marks is allotted against the attendance of the students. The remaining 15 marks is systematically divided against sessional exams, group discussions as well as seminar presentations. Each of these evaluation activities are held within regular intervals. The college adheres to the factor of student attendance in all assessments which serves as an incentive for regular attendance and academic discipline. The timetable for all the sessional exams is notified beforehand in the departmental notice boards. Discrepancies or grievances of the students, if any, are assessed and resolved by the respective departments. The internal marks are displayed at the end of each semester to maintain transparency in the process of continuous evaluation system. Further, the Vice Principal is at the helm of all the academic activities and keeps a track of all the sessional exams and internal evaluation activities. Even in the Pandemic era whereby the physical classes were suspended yet the Continuous Evaluation System was carried forward by the use of different online mediums ranging from Google classrooms to zoom meetings and so on.

| File Description | Documents |
|--------------------------------------|---------------------------|
| Upload relevant supporting documents | View File |
| Link for Additional information | Nil |

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

| File Description | Documents |
|--|---------------------------|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | View File |
| Any additional information | No File Uploaded |

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

07

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Minutes of relevant Academic Council/ BOS meetings | No File Uploaded |
| Institutional data in prescribed format (Data Template) | View File |

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

03

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Brochure or any other document relating to Add on /Certificate programs | View File |
| List of Add on /Certificate programs (Data Template) | View File |

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

Nil

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs

during the year

| File Description | Documents |
|---|------------------|
| Any additional information | No File Uploaded |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | No File Uploaded |

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Tingkhong College has the ideal of providing equal opportunities embedded into the very fabric of its preamble. In its vision and mission the institution has stated the objective of providing equal opportunities to all the students regardless of their gender, race, caste or creed. The institution also has a Women Studies Cell that takes up different activities to ensure gender equity in the college. The curriculum is also designed in a manner whereby these values of professional ethics, gender and human values, environment and sustainability are integrated. The College is predominantly focused on humanities and as such the design of the syllabi of all the disciplines integrate the values mentioned above. There are certain papers that focus various gender based concepts like the Unit of LGBTQ fiction taught in the BA English honours CBCS course in the Popular Literature paper. Apart from this, the concept of environment and sustainability is inculcated into the syllabus by means of the Compulsory Course AECC3 taught in the 3rd Semester whereby the students learn the important concepts related to the Environment and its sustainability. Further, the Department of Political Science and Sociology also has papers dedicated towards teaching the students basic concepts related to Human Rights and Social Justice. Apart from these, the students are also encouraged to take part in different activities that promote these values and inculcate them into their lives.

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum | View File |

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

02

| File Description | Documents |
|---|------------------|
| Any additional information | No File Uploaded |
| Programme / Curriculum/ Syllabus of the courses | No File Uploaded |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | No File Uploaded |
| MoU's with relevant organizations for these courses, if any | No File Uploaded |
| Number of courses that include experiential learning through project work/field work/internship (Data Template) | No File Uploaded |

1.3.3 - Number of students undertaking project work/field work/ internships

Nil

| File Description | Documents |
|---|------------------|
| Any additional information | No File Uploaded |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | No File Uploaded |

| | |
|---|---|
| 1.4 - Feedback System | |
| 1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni | B. Any 3 of the above |
| File Description | Documents |
| URL for stakeholder feedback report | No File Uploaded |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload) | No File Uploaded |
| Any additional information(Upload) | No File Uploaded |
| 1.4.2 - Feedback process of the Institution may be classified as follows | B. Feedback collected, analyzed and action has been taken |
| File Description | Documents |
| Upload any additional information | No File Uploaded |
| URL for feedback report | https://www.tingkhongcollege.edu.in/students-feedback/ |
| TEACHING-LEARNING AND EVALUATION | |
| 2.1 - Student Enrollment and Profile | |
| 2.1.1 - Enrolment Number Number of students admitted during the year | |
| 2.1.1.1 - Number of sanctioned seats during the year | |
| 224 | |
| File Description | Documents |
| Any additional information | No File Uploaded |
| Institutional data in prescribed format | View File |
| 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, | |

Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

| File Description | Documents |
|---|------------------|
| Any additional information | No File Uploaded |
| Number of seats filled against seats reserved (Data Template) | No File Uploaded |

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Every department is entrusted with dividing the students into distinct categories of Slow Learners and Advanced Learners based on the assessments and class tests that they undertake during the beginning weeks of the semester. Separate registers are maintained for each of these two groups of learners. Based on their level of understanding and learning different activities are conducted. The slow learners are given tutorial as well as remedial classes, regular tests are taken and discussion forums are held whereby the advanced learners clear the doubts of the slow learners. Further, the advanced learners are assigned to present seminars and attend quizzes whereby they attain a higher level of knowledge and understanding.

| File Description | Documents |
|-----------------------------------|------------------|
| Link for additional Information | Nil |
| Upload any additional information | No File Uploaded |

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| Number of Students | Number of Teachers |
|--------------------|--------------------|
| 378 | 34 |

| File Description | Documents |
|----------------------------|---------------------------|
| Any additional information | View File |

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The teachers encourage the students to be active participants in the teaching learning process rather than being passive recipients. Innovative procedures to promote experiential and participative learning methodologies are used in the classroom. The students are assigned topics whereby they present informal presentations within the class itself. Further, the students are also encouraged to ask questions and seek answers that make the classroom lectures more interactive and engaging. Further, different units like NSS, Students' Union etc take up initiatives that are aimed at developing the problem solving aptitude of the students. All these methodologies are aimed specifically at enhancing the learning experiences of the students.

| File Description | Documents |
|-----------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Link for additional information | Nil |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Maximum efforts have been made to digitize the teaching-learning process and maintain a digital record of all the activities that are undertaken by all the faculties of the department. There are records of Powerpoint presentations that the teachers present in their classes. The records of all the digital resources shared in the classrooms are also maintained by each Department in their respective computers. Further, video tutorials are shared by the teachers that assist the students in learning and revising their subject matter even in the absence of the teachers. Apart from these, from time to time, the teachers make use of the ICT enabled classrooms to enhance the learning experience of the students.

| File Description | Documents |
|---|------------------|
| Upload any additional information | No File Uploaded |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | Nil |

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

13

| File Description | Documents |
|---|---------------------------|
| Upload, number of students enrolled and full time teachers on roll. | View File |
| Circulars pertaining to assigning mentors to mentees | No File Uploaded |
| mentor/mentee ratio | No File Uploaded |

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

13

| File Description | Documents |
|--|---------------------------|
| Full time teachers and sanctioned posts for year (Data Template) | View File |
| Any additional information | No File Uploaded |
| List of the faculty members authenticated by the Head of HEI | View File |

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

03

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template) | View File |

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

21 years

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | View File |

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Tingkhong College is a constituent College of Dibrugarh University and as an affiliated institution, the college follows the norms of the affiliating university i.e. Dibrugarh University regarding the conduct of in semester/sessional examination and its evaluation. At the beginning of the semester, the faculty members organize a counselling programme to assist the new students in the development of their educational plans, choice of appropriate course and also inform the students about the various components in the assessment process during the semester. There are 20 marks for internal assessment and 80 marks for endsemester examination in each course during each semester. The internal assessment of 20 marks comprises of four components viz. Sessional Examination I (written), Sessional Examination II (written), Seminar/ Group Discussion/ Home assignment and Attendance each of which has been assigned 25 marks of the total marks allotted for Internal

Assessment i.e. 20 marks. Thus the college conducts two Sessional Examinations in each semester besides conducting Group Discussion, Seminars and giving Home Assignments to the students as part of the continuous evaluation process. The Evaluation process is transparent. The answer scripts are normally evaluated within a stipulated time of the completion of the examination after which the students are encouraged to go through their evaluated scripts in the presence of the teacher concerned where their mistakes are pointed out and their doubts, if any, are addressed.

| File Description | Documents |
|---------------------------------|---------------------------|
| Any additional information | View File |
| Link for additional information | Nil |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The students are informed about their internal examination performances and allowed to even view a physical copy of the answer scripts of their sessional examination. They are informed about their internal examination performance and their cumulative marks. Any grievances or rectifications that are needed to be made are done within stipulated time frame. The entire process is transparent, time bound and aimed at efficiency.

| File Description | Documents |
|---------------------------------|------------------|
| Any additional information | No File Uploaded |
| Link for additional information | Nil |

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The students acquire in depth knowledge in the field of social sciences, literature and humanities that make them sensitive and sensible enough to solve real life issues in real world. The different departments dedicated to various disciplines acquaint the students with the social, economical, historical, geographical, political, ideological tradition and thinking. Further, the graduates become eligible and able to appear for

various competitive examinations or pursue a career of their choice or opt for higher education. The management orients the teachers at the beginning of each session about the outcomes that are desired to be achieved at the end of that particular session. The students are able to understand about these course outcomes and about various programme by means of the dedicated website that is managed by a team of expert

| File Description | Documents |
|--|---|
| Upload any additional information | No File Uploaded |
| Paste link for Additional information | https://www.tingkhongcollege.edu.in/courses/ |
| Upload COs for all courses (exemplars from Glossary) | View File |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Apart from the biannual assessment of the students conducted by the Dibrugarh University, the College authority personally looks into the matter whether the programme outcomes and course outcomes are fulfilled by the respective departments. The Vice-Principal looks into the matter of achieving these programme and course outcomes and ensures whether or not these outcomes are specifically fulfilled by the respective departments. The Course Outcomes are evaluated by the institutional head.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | No File Uploaded |
| Paste link for Additional information | https://www.tingkhongcollege.edu.in/students-grievance-redressal-cell/ |

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

371

| File Description | Documents |
|--|---|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | View File |
| Upload any additional information | No File Uploaded |
| Paste link for the annual report | https://www.tingkhongcollege.edu.in/result/ |

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.tingkhongcollege.edu.in/wp-content/uploads/2022/06/Feedback-2020-21_0001.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

| File Description | Documents |
|---|------------------|
| Any additional information | No File Uploaded |
| e-copies of the grant award letters for sponsored research projects /endowments | No File Uploaded |
| List of endowments / projects with details of grants(Data Template) | No File Uploaded |

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

| File Description | Documents |
|---|------------------|
| List of research projects and funding details (Data Template) | No File Uploaded |
| Any additional information | No File Uploaded |
| Supporting document from Funding Agency | No File Uploaded |
| Paste link to funding agency website | Nil |

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

14

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Any additional information | No File Uploaded |
| List of workshops/seminars during last 5 years (Data Template) | View File |

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

04

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| List of research papers by title, author, department, name and year of publication (Data Template) | View File |

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

07

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| List books and chapters edited volumes/ books published (Data Template) | View File |

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

From time to time the College carries out extension activities in the neighborhood community by means of awareness programs aimed at sensitizing students as well as the members of the community to social issues. There were various awareness programs that were carried out in the village adopted by the College. The extension activities include that of health awareness camps conducted in the adopted village. Awareness programs on voting rights, environmental awareness programs etc are also taken up from time to time in order to promote sensitization of the population about these issues. In order to promote a holistic development of the students, they are also urged to participate in these activities.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

| File Description | Documents |
|---|------------------|
| Any additional information | No File Uploaded |
| Number of awards for extension activities in last 5 year(Data Template) | No File Uploaded |
| e-copy of the award letters | No File Uploaded |

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

06

| File Description | Documents |
|--|---------------------------|
| Reports of the event organized | No File Uploaded |
| Any additional information | No File Uploaded |
| Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template) | View File |

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

100

| File Description | Documents |
|--|---------------------------|
| Report of the event | No File Uploaded |
| Any additional information | No File Uploaded |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | View File |

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

8

| File Description | Documents |
|---|---------------------------|
| e-copies of linkage related Document | View File |
| Details of linkages with institutions/industries for internship (Data Template) | No File Uploaded |
| Any additional information | No File Uploaded |

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

08

| File Description | Documents |
|--|---------------------------|
| e-Copies of the MoUs with institution./ industry/corporate houses | View File |
| Any additional information | No File Uploaded |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | View File |

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

With the aid of different Government sponsored schemes and funds and because of a proactive role of the College administration, the infrastructure of the College has been developed significantly. Over the years the physical facilities have significantly improved. The numbers of classrooms have increased in numbers, laboratory equipments have been added and computing equipments have also been upgraded. There is a well-equipped library with a significant number of books as well as journals and e-resources. Further, the Library Management System has also been renewed. The SOLE 3.0 has been installed in the library instead of the previous regional management system for better efficiency and performance. Further, the teachers are urged to inculcate newer innovation and technology in order to enhance the teaching learning experience. The physical facilities of the college is developed keeping in mind the overall development of the students including their mental as well as physical well being.

| File Description | Documents |
|---------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | Nil |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The College has a well-equipped gymnasium with all the facilities needed for the physical development of the members. Further, there is also an indoor stadium equipped with all the facilities needed for practicing sports like Sepak Takraw, table tennis. From time to time, there are Yoga camps held to promote overall well being and a healthy mind and body. development of a sportsmanship spirit is one of the Best Practices adopted by the College. Hence, a series of workshops of different sports were also conducted in the College whereby a large number of students were benefitted and provided coaching by some of the best trainers in Assam for a bare minimum fees.

| File Description | Documents |
|---------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | Nil |

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

02

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

02

| File Description | Documents |
|---|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | Nil |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | No File Uploaded |

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

20,89,625

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Upload audited utilization statements | No File Uploaded |
| Upload Details of budget allocation, excluding salary during the year (Data Template) | View File |

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- Name of ILMS software - SOLE 3.0
- Nature of automation- Partially
- Version- 3.0
- Year of Automation-2020

The College has a well equipped library that is partially automated and uses the SOLE 3.0 software. Every year the library and its books are upgraded, new books are added and the library management system is maintained. Further, there is an indoor stadium where trainings are organized regularly. It has a rich book bank with an effective support staff who keeps a track of all the available resources and updates them from time to time.

| File Description | Documents |
|---------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for Additional Information | Nil |

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

| File Description | Documents |
|---|------------------|
| Upload any additional information | No File Uploaded |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | No File Uploaded |

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

64,981

| File Description | Documents |
|--|------------------|
| Any additional information | No File Uploaded |
| Audited statements of accounts | No File Uploaded |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | No File Uploaded |

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

| File Description | Documents |
|---|------------------|
| Any additional information | No File Uploaded |
| Details of library usage by teachers and students | No File Uploaded |

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Despite being a rural institution, Tingkhong College tries to keep up the technological advancement required in a College that strives to provide its students an education that would help them to compete with the best. There is a functional computer lab whereby different departments take initiative to impart basic computer knowledge to its students. further, the office is well equipped with adequate internet facilities that help them to work efficiently. it also boasts of a functional and effective surveillance system that helps the administrator to monitor everything very efficiently. All thesev facilities are maintained effectively from time to time and required updates are made.

| File Description | Documents |
|---------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | Nil |

4.3.2 - Number of Computers

36

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | No File Uploaded |
| Student – computer ratio | View File |

4.3.3 - Bandwidth of internet connection in the Institution

E. < 5MBPS

| File Description | Documents |
|--|------------------|
| Upload any additional Information | No File Uploaded |
| Details of available bandwidth of internet connection in the Institution | No File Uploaded |

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

20,89,625

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Audited statements of accounts. | No File Uploaded |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | View File |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The Principal is at the helm of all the maintenance and utilization of physical, academic and support facilities. Every

year the funds are allocated for up gradation of the facilities that are available in the college. A dedicated group of non-teaching staff members regularly clean maintain and look after the physical facilities like classrooms, laboratories, sports complex, library, washrooms, students common room and so on. Apart from this, the college has a well-equipped gymnasium. One member from the faculty is selected every year as the in-charge of the gymnasium who keeps an eye on its maintenance. Again, every year the library and its books are upgraded, new books are added and the library management system is maintained. The Library Management Software was updated during the current year. SOLE 3.0 was installed to manage the library database. Again, there is a proper vigilance system to ensure that nobody destroys or vandalizes the physical, academic and other support facilities of the college.

| File Description | Documents |
|---------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | Nil |

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

162

| File Description | Documents |
|--|---------------------------|
| Upload self attested letter with the list of students sanctioned scholarship | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | View File |

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

Nil

| File Description | Documents |
|--|------------------|
| Upload any additional information | No File Uploaded |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | No File Uploaded |

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

| File Description | Documents |
|---|---|
| Link to institutional website | https://www.tingkhongcollege.edu.in/# |
| Any additional information | No File Uploaded |
| Details of capability building and skills enhancement initiatives (Data Template) | No File Uploaded |

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

| File Description | Documents |
|--|------------------|
| Any additional information | No File Uploaded |
| Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template) | No File Uploaded |

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

| File Description | Documents |
|--|------------------|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Details of student grievances including sexual harassment and ragging cases | No File Uploaded |

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

| File Description | Documents |
|---------------------------------------|---------------------------|
| Self-attested list of students placed | View File |
| Upload any additional information | No File Uploaded |

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

| File Description | Documents |
|--|---------------------------|
| Upload supporting data for student/alumni | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of student progression to higher education | View File |

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

| File Description | Documents |
|-------------------------------------|------------------|
| Upload supporting data for the same | No File Uploaded |
| Any additional information | No File Uploaded |

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

| 10 | |
|--|---------------------------|
| File Description | Documents |
| e-copies of award letters and certificates | No File Uploaded |
| Any additional information | No File Uploaded |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | View File |
| 5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms) | |
| <p>The students actively participate in various administrative, co-curricular and extracurricular activities throughout the year. There is Student's Union Body that is elected every year by means of a fair and transparent voting process whereby the students take part. This elected student body is given the responsibility to ensure the participation of the students in all the co-curricular as well the extracurricular activities that are held in that particular year. There are various co-curricular activities that are held each year which include Annual College Week, Bihu celebration, various sports events, etc. The College has been blessed with a very active Student Union and the members of the union ensure maximum participation of the students in various activities conducted during the year. The Student Union is an elected body, governed by a constitution that defines its functions and role. The union in consultation with its faculty advisor and administrative members organizes major events in the College such as Fresher's Social, College Week, Orientation for new entrants, Foundation Day of the College, Farewell Functions and so on. These activities strengthen the bond between the students across disciplines and promote healthy relationship amongst them. The Publication of the College Magazine is yet another step that is collaborative in nature and promotes a healthy participation amongst the students and teachers</p> | |

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

10

| File Description | Documents |
|---|---------------------------|
| Report of the event | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template) | View File |

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The College has an unregistered Alumni Association. The notable alumni members of the college provide various financial contributions and other support services. The members of the alumni association have contributed significantly during the celebration of the Golden Jubilee. The members of the alumni have provided financial contributions for the inaugural function of the Golden Jubilee. Apart from, this, they have also provided financial contributions for physical infrastructural development during the Golden Jubilee Year.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

| File Description | Documents |
|-----------------------------------|------------------|
| Upload any additional information | No File Uploaded |

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Institution believes in decentralized and participative management. The College has a decentralized and transparent mechanism in Management, administration in financial and academic matters. The student union members and various stakeholders are involved in the management level and major decision making process. The Governing body is the Apex body in decision making which executes all govt. rules and regulations, delegates powers and responsibilities to various committees which comprise Principals, Vice Principal, co-ordinators and Head of the Departments.

Besides these, the formation of various committees like Governing Body, IQAC, Project Monitoring Committee, Purchase Committee, Construction Committee, Admission Committee, Anti Raging Committee and Examination Committee are systematically carried out with specified functions. There are 8 committees working to identify possibilities, planning, organizing, implementing and monitoring all the activities of the college.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Institution believes in decentralized and participative management. The College has a decentralized and transparent mechanism in Management, administration in financial and academic matters. The student union members and various stakeholders are involved in the management level and major decision making process. The Governing body is the Apex body in decision making which executes all govt. rules and regulations, delegates powers and responsibilities to various committees which comprise Principals, Vice Principal, coordinators and Head of the Departments.

Besides these, the formation of various committees like Governing Body, IQAC, Project Monitoring Committee, Purchase Committee, Construction Committee, Admission Committee, Anti Raging Committee and Examination Committee are systematically carried out with specified functions. There are 8 committees working to identify possibilities, planning, organizing, implementing and monitoring all the activities of the college. The College also has a Teachers' Unit. The teachers highlight different issues in this platform.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Every Department follows the curriculum that is provided by the University. However, the prepared curriculum and its effective implementation is vested completely upon the faculty of the institution. The Departments elaborate the graduate attributes of the papers taught. These help the teachers to track the learning process and its objectives. The Academic Calender for the conduct of examinations and evaluation is prepared by the Dibrugarh University. As the College is a Constituent College of the Dibrugarh University, examination and evaluation are held as per the rules and regulations of the University and the College strictly adheres to them. Despite the financial constraints that we face as a rural college, the college

administration ensures that a Research- oriented environment is maintained in the College. The College Library is equipped with effective surveillance system that includes CCTV cameras to prevent pilferaging. The College follows a decentralized mode of operation whereby the authority vests all important responsibilities equally among all the committees like Examination Committee. The college promotes the local Agro-based industries that are strength of the area in which the College is situated. The students are made to interact with these local industries by means of regular field trips to them.

| File Description | Documents |
|--|---------------------------|
| Strategic Plan and deployment documents on the website | View File |
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Institution believes in decentralized and participative management. The College has a decentralized and transparent mechanism in Management, administration in financial and academic matters. The student union members and various stakeholders are involved in the management level and major decision making process. The Governing body is the Apex body in decision making which executes all govt. rules and regulations, delegates powers and responsibilities to various committees which comprise Principals, Vice Principal, coordinators and Head of the Departments.

Besides these, the formation of various committees like Governing Body, IQAC, Project Monitoring Committee, Purchase Committee, Construction Committee, Admission Committee, Anti Raging Committee and Examination Committee are systematically carried out with specified functions. There are 8 committees working to identify possibilities, planning, organizing, implementing and monitoring all the activities of the college. The College also has a Teachers' Unit. The teachers highlight different issues in this platform.

| File Description | Documents |
|---|---|
| Paste link for additional information | Nil |
| Link to Organogram of the Institution webpage | https://www.tingkhongcollege.edu.in/wp-content/uploads/2022/06/ORGANISATIONAL-STRUCTURE.pdf |
| Upload any additional information | No File Uploaded |

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

D. Any 1 of the above

| File Description | Documents |
|---|------------------|
| ERP (Enterprise Resource Planning) Document | No File Uploaded |
| Screen shots of user interfaces | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of implementation of e-governance in areas of operation, Administration etc (Data Template) | No File Uploaded |

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Institution maintains a Mutual Benefit Fund whereby the employees contribute a monthly amount that is deducted from their salaries. They can withdraw a loan without any hassle from this fund according to their needs. This helps them in case of financial emergency. Further, the entire savings amount is given in the form of a cheque at the retirement. Further, the College has a daycare centre for the young ones of the female employees. there is also a nurse who looks after the young children of the female workers so that they carry on with their duties without any hassle.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

| File Description | Documents |
|---|------------------|
| Upload any additional information | No File Uploaded |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | No File Uploaded |

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

| File Description | Documents |
|--|------------------|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres). | No File Uploaded |
| Reports of Academic Staff College or similar centers | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | No File Uploaded |

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

1

| File Description | Documents |
|---|------------------|
| IQAC report summary | No File Uploaded |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers) | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Details of teachers attending professional development programmes during the year (Data Template) | No File Uploaded |

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

At the end of each session, the authorities conduct a performance appraisal of the teaching and non-teaching staff based on the feedback received from the students. On the basis

of the feedback gathered each of the employees are provided with important suggestions that would help them to improve in the areas that require improvement. These recommendations made are again reviewed at the end of the next session and the quality of teaching is assessed.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The College has been conducting internal and external audit regularly. The internal audit is done by an auditor appointed by the college Governing Body and the external audit is conducted by an auditor appointed by the state government

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

| File Description | Documents |
|---|------------------|
| Annual statements of accounts | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | No File Uploaded |

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Effective use of available resources is ensured through proper system. The budget is prepared on yearly basis by the Accounts Department. The institution has adequate budgetary provisions for academic and administrative activities. First of all demand in writing is submitted by respective HOD's. The Principal scrutinizes the demands and grants permission to invite quotations. The administrative staff of the college submits the Statement of Expenditures incurred on a monthly basis. For proper utilization of the funds, we have monitoring committees for purchase and maintenance. For effective monitoring and efficient use of grants provided by the UGC for construction, the Building Committee scrutinizes and sanctions the proposed projects. There is a complete transparency in the policies of allocation and utilization of funds.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

ICSSR Sponsored National Seminar was held in 19th and 20th February, 2021. It was organized by the Department of Sociology in collaboration with the IQAC. ICSSR was the funding agency.

The Covid-19 Pandemic was an unforeseen catastrophe that threatened to jeopardize the academic advancement of the students and the overall growth of the institution.

. An Interaction Session Programme was held in 18th September, 2021 whereby a team of expert including Dr. Bidyut Chandan Das, Vice Chancellor of Assam Agricultural University, Jorhat; Tapan Kumar Gohain, ACS Register, AAU; Dr. Rana Pratap Bhuyan, Director of Student Welfare, AAU; Dr. Manuranjan Neog,

A talk on National Educational Policy 2020 was organized by IQAC, Tingkhong College on 9th October, 2021.

An Inter-College and Inter- University All Assam Based Debate Competition was held on 13th November, 2021.

Submitted proposed plan of construction and an estimate budget for RCC classroom for science building, RCC Canteen, RCC Museum Building, RCC Guest House and Boundary wall.

The IQAC successfully collaborated with the College authorities and the opening ceremony of the Golden Jubilee was celebrated with pomp and vigour.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution has a methodical process of evaluating the teaching learning process, structures and methodologies of operations and learning outcomes at periodic intervals through IQAC. The IQAC coordinator organizes meetings at regular intervals with the academic council whereby the Departmental heads provide a detailed report of the various learning outcomes, methodologies and structures of operations that have been fulfilled. The Council then reviews the reports and submits the necessary feedback to the IQAC coordinator who further advises the departmental heads to make necessary modifications.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

| | |
|---|------------------------------|
| 6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA) | C. Any 2 of the above |
|---|------------------------------|

| File Description | Documents |
|--|------------------|
| Paste web link of Annual reports of Institution | Nil |
| Upload e-copies of the accreditations and certifications | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Upload details of Quality assurance initiatives of the institution (Data Template) | No File Uploaded |

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution ensures an environment that ensures the promotion of gender equity. Observation of days of importance like Women's Day and the periodic counseling programmes held help in creating awareness regarding gender sensitization within the institution. There is separate common room for the girls' with all the necessary facilities like clean and hygienic washrooms, clean sitting spaces etc. the institution is very strict regarding the safety and security of the female members. There are several CCTVs installed in different areas

of the college and maintains an effective surveillance system that monitors all the areas within the campus. In addition to this, a girls' hostel has also been set up to provide lodging for the female students who commute long distance to attend classes and have to face different difficulties in public transportation system

| File Description | Documents |
|--|-----------|
| Annual gender sensitization action plan | Nil |
| Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | Nil |

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

| File Description | Documents |
|--------------------------------|------------------|
| Geo tagged Photographs | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Waste not only effect the aesthetic beauty of the campus but cause pollution of air, water and soil in order to maintained a health and sustainable environment the institution takes a few steps toward the proper management and disposal of waste Solid waste management: The institution generates heaps of biodegradable waste mostly in the form of tree droppings (dry leaves) and garden waste. For the proper disposal of these wastes the institution has created waste treatment plant in which these biodegradable wastes are converted into Compost. The Compost is used for manuring the soil particularly the

garden inside the campus. Students are also engaged in making this Compost as well. It is made a part of their practical class for Environmental studies.

Waste Recycling System: The College tries to remain plastic free as much as possible. However, for the minimum plastic waste that is generated, there are plastic banks targeted to recycle the waste.

E-waste management: E-waste generation is minimal in the campus.

| File Description | Documents |
|---|------------------|
| Relevant documents like agreements/MoUs with Government and other approved agencies | No File Uploaded |
| Geo tagged photographs of the facilities | Nil |
| Any other relevant information | No File Uploaded |

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

| File Description | Documents |
|---|------------------|
| Geo tagged photographs / videos of the facilities | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles

A. Any 4 or All of the above

| 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants | |
|---|---------------------------|
| File Description | Documents |
| Geo tagged photos / videos of the facilities | No File Uploaded |
| Any other relevant documents | No File Uploaded |
| 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution | |
| 7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities | C. Any 2 of the above |
| File Description | Documents |
| Reports on environment and energy audits submitted by the auditing agency | View File |
| Certification by the auditing agency | No File Uploaded |
| Certificates of the awards received | No File Uploaded |
| Any other relevant information | No File Uploaded |
| 7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading | C. Any 2 of the above |

| File Description | Documents |
|--|------------------|
| Geo tagged photographs / videos of the facilities | No File Uploaded |
| Policy documents and information brochures on the support to be provided | No File Uploaded |
| Details of the Software procured for providing the assistance | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Assamese culture is enriched with the ideals of tolerance and harmony. Despite the differences in linguistic, communal as well as socioeconomic diversities the institution adopts the medium of sports and cultural activities to create a platform that unites everyone. The coaching workshops of different sports and recreational activities that were held during the session 2020-21 were very effective initiatives to create an inclusive environment. Every player is an equal in the field and keeping in mind this particular objective these programs were adopted. Apart from this, the Annual Sports and Cultural Week also help us to create an environment which is all-inclusive. These initiatives to develop a sportsmanship spirit proved beneficial and helpful in creating a harmonious environment in the college.

| File Description | Documents |
|--|------------------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Tingkhong College and its members bear in mind the fact that it has to create a generation of citizens responsible towards all the values, rights and duties imbibed in the core of the

constitution of India. The institution tries to inculcate the values of equality, fraternity, and respect towards the ideals of the nation by means of its curricular and co-curricular activities. Every year the college observes the important national festivals like Independence Day and Republic Day to keep in mind the glorious values of our nation and the sacrifices made by our ancestors to emancipate our Nation from the clutches of the British empire. Further, the curriculums of the various courses uphold and try to integrate these values amongst the students. The College also prides itself over having a Department of Political Science that offers undergraduate programs whereby several papers have been include that sensitize the students about their rights, duties and responsibilities as Indian citizens. Also from time to time programs like voter's awareness programs and road safety awareness initiatives remind the students and the employees of their rights and obligations.

| File Description | Documents |
|--|------------------|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

| File Description | Documents |
|--|---------------------------|
| Code of ethics policy document | View File |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The College celebrates national and international commemorative days, events and festivals with zest. the days of National importance like Independence Day and Republic Day are celebrated each year in the presence of teachers and students. further, the College also celebrates days like World Environment Day, International Mother Tongue Day, International Yoga Day under the aegis of IQAC.

| File Description | Documents |
|---|---------------------------|
| Annual report of the celebrations and commemorative events for the last (During the year) | View File |
| Geo tagged photographs of some of the events | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

The link for two best practices successfully implemented by the Institution has been provided below:

https://www.tingkhongcollege.edu.in/wp-content/uploads/2022/07/Best-Practice20-21_0001.pdf

| File Description | Documents |
|--|---------------------------|
| Best practices in the Institutional web site | View File |
| Any other relevant information | No File Uploaded |

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Tingkhong College is a dedicated institution that endeavours to cater to the rural and underprivileged students who are at times deprived off their right to quality education. In a strive to fulfill this particular objective the College already received the grants for initiating the science stream. Further, in this current academic year a large number of students were given the opportunity to learn and understand about the different skill based sources of livelihood. The College management understands the importance of agro-based industries in the locality and in its development. Hence, in order to provide encouragement to the students to developed themselves even in these fields of agro-based enterprises a series of workshops and programs were hosted whereby the students learnt how these local sources of livelihood can be developed to create a self-sustainable economic situation.

| File Description | Documents |
|--|------------------|
| Appropriate web in the Institutional website | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.3.2 - Plan of action for the next academic year

The Following Plan of Action has been proposed and resolved to be undertaken in the next academic year:

- 1) Introduce e-resources in the College central library in the form of e-journals, e-books etc.
- 2) Provide coaching programs and orientation programs for the students for NET, different entrance exams, SLET etc.

3) Increase the quantity as well as quantity of research works produced by the faculty members.

4) Introduce more certificate courses aimed at the hollistic development of the students.

5) Create more collaborative research environment by means of conductingmore MoUS with different colleges and institutions.

NAAC