



PROGRAMME OUTCOME, PROGRAMME SPECIFIC OUTCOMES & COURSE OUTCOMES TINGKHONG COLLEGE

Tingkhong College is affiliated to Dibrugarh University, Dibrugarh and follows the curricula prescribed by the University. The College has clearly stated the Programme Outcome, Programme Specific Outcome and Course Outcome of all the programs and courses.

Programme Outcomes: B.A.

Based on the outlined program outcomes for a Bachelor of Arts (BA) degree, here's a summary of the expected achievements for students upon completion:

- **Acquisition of Knowledge:** Students should acquire a comprehensive understanding of subjects like History, Geography, Economics, Languages, etc., including facts and figures related to these disciplines.
- **Understanding Fundamental Concepts:** Gain proficiency in grasping basic concepts, fundamental principles, and various theories within the aforementioned subjects.
- **Appreciation of Literature:** Recognize the significance of literature in fostering aesthetic, mental, moral, and intellectual development, both at an individual and societal level.
- **Interdisciplinary Understanding:** Understand the interplay between literature and social sciences, including how literature can influence and provide solutions to social issues.
- **Analytical Skills Development:** Develop analytical abilities to assess literature and social issues critically, identifying strengths and suggesting improvements.
- **Awareness of Social Dynamics:** Appreciate that social issues are dynamic and influenced by political and economic changes.
- **Value of Humanities Studies:** Acknowledge the value of humanities studies in personal growth, societal betterment, and the pursuit of happiness and meaning in life.

- Engagement in Social Activities: Actively participate in various social and cultural activities, demonstrating a commitment to community engagement and societal progress.
- Creative Expression through Writing: Produce written works such as articles, novels, and stories aimed at promoting equality, nationalism, social harmony, and other human values.
- Development of Self-sufficiency: Cultivate self-dependency, being capable of earning a livelihood and creating opportunities for personal and professional growth.
- Commitment to Lifelong Learning: Internalize the idea that the pursuit of knowledge is a lifelong endeavor, requiring continuous effort and a positive mindset.
- Communication Skills Enhancement: Develop effective communication skills, encompassing reading, listening, speaking, etc., facilitating clear expression of ideas and viewpoints.

These outcomes reflect a well-rounded education that not only emphasizes academic knowledge but also personal development, societal engagement, and lifelong learning.

DEPARTMENT OF ASSAMESE

Programme Specific Outcome:

After successful completion of three year degree course in Assamese

- Student will develop understanding of the basic concepts and ideas of Assamese history, trend & tendencies and scope of Assamese Literature, Language and Culture.
- Students can develop their vocabulary skills and communication with society.
- Students learn about the diverse society and culture of Assam.
- In addition to Assamese literature, students gain an understanding of Indian Literature and World Literature.
- The study of Communicative Assamese helps students to get involved in the field of Mass Media.
- Job opportunities in different fields like news reader, proof reader, teaching line etc.

Course Outcomes:

SEMESTER I	
Course Code And Title	Course Outcome
C-1 (6C) ASMH-101 History of Assamese Literature	<ul style="list-style-type: none">• The purpose of the paper is to understand the concept and origin of the Assamese Literature.• To understand the divisions of Assamese Literature.• To understand about some great Assamese writers and their contribution towards Assamese Literature.• To understand the concept of Assamese Literature from <i>Origin</i> to <i>Post-Sankardeva</i> period.

<p>C-2 (6C) ASMH-102 History of Assamese Literature</p>	<ul style="list-style-type: none"> • The purpose of the paper is to understand the development of Assamese Literature. • To understand the concept of Assamese Literature from <i>Arunudo</i> period to recent (modern) period. • To understand the later divisions from <i>Post-Sankardeva</i> period of Assamese Literature. • To understand the concept of changing genre and style of Assamese Literature of each period.
<p>AECC-2 (2C) AECC2.1 Communicative Assamese</p>	<ul style="list-style-type: none"> • The purpose and concept of the paper is to understand the concept of Communication. • To acquire and develop the skills of communication using Assamese Language.
<p>GE-1 (6C) ASSGE-1A Performing Arts</p>	<ul style="list-style-type: none"> • The purpose of the paper is to understand the concept of Performing Arts. • To introducing some Assamese Folk-Cultures.

SEMESTER II	
Course Code And Title	Course Outcome
<p>C-3 (6C) ASMH-201 Introduction to Linguistics</p>	<ul style="list-style-type: none"> • The purpose of the paper is to understand the history of eastern and western theories of Linguistics. • To introduce various directions of Linguistics.
<p>C-4 (6C) ASMH-202 Poetics</p>	<ul style="list-style-type: none"> • The purpose of the paper is to understand the concept of various western literature theories. • To understand the concept of Indian theories of Literature.

<p>GE-2 (6C) ASSGE-2 Teaching of Assamese Literature</p>	<ul style="list-style-type: none"> • The purpose of the paper is to understand the concept of teaching Assamese Literature. • To understand about theories and various methods of teaching Assamese Literature.
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SEMESTER III	
Course Code And Title	Course Outcome
<p>C-5 (6C) ASMH-301 Literary Criticism</p>	<ul style="list-style-type: none"> • The purpose of the paper is to understand the concept of Literary Criticism. • To introduce various genres of Assamese Literature. • To understand the concept of Literature and calcification of literature.
<p>C-6 (6C) ASMH-302 Selection From Assamese Poetry</p>	<ul style="list-style-type: none"> • The purpose of the paper is to understand the concept of Trend and Tendencies of Assamese Poetry. • To introduce some selected Assamese poetry.
<p>C-7 (6C) ASMH-303 Studies on the Culture of Assam</p>	<ul style="list-style-type: none"> • The purpose of the paper is to understand the concept of Ethnicity and Culture. • To introduce some selected Assamese Folk-Culture.
<p>GE-3 (6C) ASSGE-3 Teaching of Assamese Language</p>	<ul style="list-style-type: none"> • The purpose of the paper is to understand the concept of teaching Assamese Language. • To understand about theories and various methods of teaching Assamese grammar and Language. • To understand the effects of Language in social life.

SEMESTER IV

Course Code And Title	Course Outcome
C-8 (6C) ASMH-401 Theory and Practice of Comparative Literature	<ul style="list-style-type: none"> • The purpose of the paper is to understand the concept of Origin and Theory of comparative Literature. • To understand the concept of Indian Comparative Literature. • To introduce some practices on Assamese and Indian comparative Literature.
C-9 (6C) ASMH-402 Indo-Aryan Language and Assamese	<ul style="list-style-type: none"> • The purpose of the paper is to understand the concept of Outline and Development of Indo-Aryan Languages. • To introduce some selected Text of Indo-Aryan Languages. • To understand the concept of Origin and Development of Assamese Language.
C-10 (6C) ASMH-403 Selection from Assamese Prose I	<ul style="list-style-type: none"> • The purpose of the paper is to understand the concept of Origin and Development of Assamese Prose. • To introduce some selected Text of Assamese Prose.
GE-4 (6C) ASSGE-4 Sociology of Literature	<ul style="list-style-type: none"> • The purpose of the paper is to understand the concept of Sociology of Literature. • Introduction and Scope of the Sociology of Literature.

SEMESTER V	
Course Code And Title	Course Outcome
C-11 (6C) ASMH-501 Assamese Drama	<ul style="list-style-type: none"> • The purpose of the paper is to understand the concept of brief history of Assamese Drama. • To understand the concept of Trend and Tendencies of Assamese Drama. • To introduce some selected Assamese Drama.
C-12 (6C) ASMH-502 Studies on Assamese Linguistics	<ul style="list-style-type: none"> • The purpose of the paper is to understand the concept of phonological, Morphological and Syntactic studies on Assamese Language.

<p>DSE-1 (6C) ASMH DSE-1 Assamese Grammar, Lexicon and Idiomatic Usages</p>	<ul style="list-style-type: none"> • The purpose of the paper is to understand the concept of Assamese Grammar, Lexicon and Idiomatic Usages. • To introduce the general concept of Assamese grammar. • To introduce the general concept of Assamese Dictionary and technical terminology. • To understand the usages of Assamese idiomatic expression.
<p>DSE-2 (6C) ASMH DSE-2 Introduction to Indian Literature</p>	<ul style="list-style-type: none"> • The purpose of the paper is to understand the concept of Indian Literature. • To introduce some translated Text of Indian Short story, Novel and Drama.

SEMESTER VI	
Course Code And Title	Course Outcome
<p>C-13 (6C) ASMH-601 Selection from Assamese Prose II</p>	<ul style="list-style-type: none"> • The purpose of the paper is to understand the concept of Trend and Tendencies and Diversity of Modern Assamese Prose. • To introduce some selected Modern Assamese Short-story, Novel, Biography, Autobiography, Travel-Literature, Personal Essay and Science-Literature.
<p>C-14 (6C) ASMH-602 Language and Script of Assam</p>	<ul style="list-style-type: none"> • The purpose of the paper is to general introduction of Assamese Language as well as a general introduction to the various Assamese Dialects. • To understand the origin and development of Assamese Script. • To introduce Scripts of other languages of Assam..

<p>DSE-3 (6C) ASMH DSE-3 Introduction to World Literature</p>	<ul style="list-style-type: none"> • The purpose of the paper is to understand the concept and breadth of the term ‘World Literature’ as well as providing opportunities for the study of selected literature that has gained importance and reputation in a global context. • To introduce some selected and translated foreign Short-stories, Poems and Dramas.
<p>DSE-4A (6C) ASMH DSE-4A Special Author</p>	<ul style="list-style-type: none"> • The purpose of the paper is to provide information about the life and literary works of a selected prominent author. (<i>Bhupen Hazarika, Bhabendranath Saikia, Birendrakumar Bhattacharya, Mamoni Roysom Goswami, Nirupama Borgohain</i>)
<p>DSE-4B (6C) ASMH DSE-4B Project Work</p>	<ul style="list-style-type: none"> • The purpose of the paper is to provide experience in conducting research in practical fields including general concepts of research work. • To help in choosing a topic related to Assamese Language, Literature or Culture for study by introducing the research topic selection, research objectives and methodology.

DEPARTMENT OF EDUCATION

Program Specific Outcome (PSO):

After successful completion of three-year degree program in Education a student is able to:

- To understand the role of philosophy in education and explain the basic tenants of the Indian and Western Philosophies and their influences in Education.
- Explain different Political Ideologies and their bearings on Education.
- Explain the concept, nature, scope and uses of psychology in Education.
- To understand the types of management and modern trends of educational management.
- Appreciate the contribution of the philosophers in the domain of education.
- Apply statistics in measurement and evaluation in education.
- Evaluate the education system during British period with special emphasis on the commissions and committees.
- Explain the meaning and definition, nature, scope and purpose of comparative education.
- Describe the recent educational developments in India.
- Understand the gender biases and gender inequality in family, school and society.

Course Outcomes for Education Core (Honours)

SEMESTER – I	
Course Code And Title	Course Outcome
EDNH101: Core course I PHILOSOPHICAL FOUNDATIONS OF EDUCATION	<ul style="list-style-type: none">• Describe The Modern Concept, Aims, Functions And Role Of Education.• Describe The Role Of Philosophy In Education.• Explain The Basic Tenants Of The Given Indian And Western Philosophies And Their Influence In Education.• Appraise The Contribution Of The Given Philosophers In The Domain Of Education.

<p>EDNH102: SOCIOLOGICAL FOUNDATIONS OF EDUCATION</p>	<ul style="list-style-type: none"> • Explain The Concept, Approaches And Theories Of Educational Sociology. • Illustrate Social Aspects, Social Processes And Role Of Education. • Explain The Role Of Education In Social Change And Development. • Describe Various Social Groups And Their Education • Explain Different Political Ideologies And Their Bearings On Education
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SEMESTER – II	
COURSE CODE AND TITLE	COURSE OUTCOME
<p>EDNH201: PSYCHOLOGICAL FOUNDATIONS OF EDUCATION</p>	<ul style="list-style-type: none"> • Explain The Concept, Nature, Scope And Uses Of Psychology In Education. • Explain The Influence Of Growth And Development In Education. • Describe The Meaning, Concept, Variables, Types And Theories Of Learning. • Discuss The Concept And Theories Of Intelligence And Creativity. • Explain The Meaning, Concept, Factors And Theories Of Personality. • Describe The Concepts Of Mental Health And Mental Hygiene, Measures Of Mental Health In School.

<p>EDNH202: EDUCATIONAL ADMINISTRATION AND MANAGEMENT</p>	<ul style="list-style-type: none"> • Define The Concept Of Educational Management. • Describe The Types Of Management And Modern Trends Of Educational Management. • Define The Concept Of Educational Leadership 4. Explain The Principles Of Educational Leadership • Describe The Styles Of Leadership And Its Implication In Educational Leadership. • Define The Concept Of Educational Planning And Its Importance • Analyze The Role And Importance Of Educational Supervision • Suggest Measures To Ensure Quality In Educational Management.
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SEMESTER – III	
Course Code And Title	Course Outcome
<p>EDNH301: GREAT EDUCATORS AND EDUCATIONAL THOUGHTS</p>	<ul style="list-style-type: none"> • Describe the contribution of the given philosophers in the domain of education • Explain the relevance of the educational thought of the given philosophers

<p>EDNH302: MEASUREMENT AND EVALUATION IN EDUCATION</p>	<ul style="list-style-type: none"> • Explain the meaning, nature, scope, need and types of measurement and evaluation in education. • Describe the meaning of psychological tests, their characteristics and process of construction. • Describe some specific tools to measure achievement, intelligence, personality and aptitude. • Describe the meaning and nature of different statistical measures. • Use statistics in measurement and evaluation in education
<p>EDNH303: EXPERIMENTAL PSYCHOLOGY AND LABORATORY PRACTICAL</p>	<ul style="list-style-type: none"> • Explain The Concept, Scope And Need Of Experimental Psychology. • Conduct And Report Of Psychological Experiments. • Describe The Meaning And Nature Of Memory, Immediate Memory, Memory Span And Its Related Practical. • Explain The Concept Of Attention, Span Of Attention And Its Related Practical. • Explain The Concept, Theories And Methods Of Learning And Its Related Practical. • State The Concept Of Personality, Different Techniques Of Personality Testing And Its Related Practical. • 7. State The Concept Of Intelligence, Historical Background Of Intelligence Testing And Its Related Practical

SEMESTER – IV

Course Code And Title	Course Outcome
EDNH401: EDUCATION IN PRE-INDEPENDENT INDIA	<p>On completion of the course, the students will be able to:</p> <ul style="list-style-type: none"> • Explain The Concept Of Education In The Context Of Indian Heritage. • Describe The Education In Ancient India, Particularly Vedic Education And Buddhist Education. • Critically Examine The Education System In Medieval India. • Evaluate The Education System During British Period With Special Emphasis On The Commissions And Committees.
EDNH402: Techniques of Teaching	<p>On completion of the course, the students will be able to:</p> <ul style="list-style-type: none"> • Explain The Meaning And Nature Of Teaching. • Describe The Principles Of Teaching And Learning. • Describe The Role Of Teacher At Different Phases Of Teaching. • Explain The Importance Of Planning Lessons In Teaching-Learning Process. • Describe The Concept Of Teaching Skills And The Stages Of Microteaching Cycle. • State The Objectives Of Teaching Different Subjects In Elementary And Secondary Levels. • Describe Different Methods And Approaches Of Teaching

EDNH4020: Teaching Practice	<p>On Completion Of The Course, The Students Will Be Able To:</p> <ul style="list-style-type: none"> • Demonstrate A Few Teaching Skills In Classroom. • Integrate The Teaching Skills In Real Classroom Situations. • Prepare Lesson Plans For Microteaching And Practice Teaching.
ENH403: Educational Technology	<p>On Completion Of The Course, The Students Will Be Able To:</p> <ul style="list-style-type: none"> • Describe The Concept, Nature And Components Of Educational Technology • Distinguish Between Educational Technology And Instructional Technology • Apply ICT In Teaching Learning • Describe The Concept, Components And Characteristics Of Communication • Demonstrate The Skills Of Effective Communication • Apply Models Of Teaching, Personalized System Of Instruction, Programmed Learning In Teaching Learning.

SEMESTER – V	
Course Code And Title	Course Outcome

<p>EDNH501: EDUCATION IN POST-INDEPENDENT INDIA</p>	<p>On completion of the course, the students will be able to:</p> <ul style="list-style-type: none"> • Describe the educational scenario at the time of Independence • Explain the roles of various Commissions and Committees in the development of education in post independent India. • 3. Describe the recent educational developments in India
<p>EDNH502: EDUCATION IN WORLD PERSPECTIVE</p>	<p>On completion of the course, the students will be able to :</p> <ul style="list-style-type: none"> • Explain the meaning and definition, nature, scope and purpose of comparative education. • Describe the factors influencing in national system of education. • Describe the methods of comparative education. • Explain the organization, administration, objectives and examination systems of the countries. • Describe the vocational and teacher education of different countries, especially UK, USA, India and Japan. • Explain the open education in world perspective.

<p>DSEED501 / GEED101: GUIDANCE AND COUNSELLING</p>	<p>On completion of the course, the students will be able to :</p> <ul style="list-style-type: none"> • Describe meaning, nature, purpose and scope of guidance and counselling. • Describe the characteristics and functions of guidance and counselling. • State the basic principles of guidance and counselling. • Explain the types and areas of guidance and counselling. • Use various tools and techniques of guidance in appropriate context. • Explain the qualities and role of a counsellor.
<p>DSEED504 / GEED302: MENTAL HEALTH ISSUES</p>	<p>On completion of the course, the students will be able to:</p> <ul style="list-style-type: none"> • Explain the need and importance of understanding the concepts of mental health and hygiene in the emerging society. • Empathize with people having psychological and maladjustment problems. • Describe the role of different agencies of society and their impacts on the development of an individual's personality. • Describe the various components of positive psychology and its significance in the teaching learning processes. • Integrate yoga in their day-to-day lives for holistic health.

SEMESTER – VI	
Course Code And Title	Course Outcome

<p>EDNH601 : Emerging trends in Indian Education</p>	<p>On completion of the course, the students will be able to</p> <ul style="list-style-type: none"> • Explain the need of constitutional provisions for education, and the role of constitution in equalizing educational opportunities in the diverse Indian Society. • Identify the challenges of Indian education at different levels and suggest measures to overcome these. • Define the new perspectives of education such as Environmental education, Inclusive education, Gender education, Inclusive education, Adult education, Human right education, Value education, population education etc. • Critically examine and evaluate the initiatives taken by Government of India through various plans and policies to counter the challenges of Indian education. • Explain the political influences on the national education system. • Analyze the role of international agencies in development of education
<p>EDNH602 : Child & Adolescent Psychology</p>	<p>On completion of the Course, students will be able to:</p> <ul style="list-style-type: none"> • Explain the significance of a study of childhood and adolescence today. • Describe the developmental changes of childhood and adolescence. • Summarize the effect of family dynamics on child and adolescent development • Explain the significance of the role of society in monitoring and guiding young children in their proper development.

<p>DSEED601: Human Rights Education</p>	<p>On completion of the course, the students will be able to:</p> <ul style="list-style-type: none"> • Explain the meaning, definition, nature, scope, theories and constitutional perspectives of human rights. • Describe the concept, objectives, principles, need and curriculum, of human rights education. • Describe methods and activities of teaching human right education. • Describe the factors promoting human right education. • Describe the basics of human rights education i.e. Societal, political, regionalism and limitations of its • Explain the role of different agencies of human rights education.
<p>DSEED603: Gender & Education</p>	<p>On completion of the course, the students will be able to:</p> <ul style="list-style-type: none"> • Explain the meaning and nature of gender and its related terms. • Describe the gender biases and gender inequality in family, school and society. • Describe the gender issues related to school education. • Analyse the laws and policies related to gender equality.

DEPARTMENT OF ECONOMICS

Programme Specific Outcomes (PSO):

After successful completion of three-year degree program in Economics a student is able to:

- Students of Economics in general will be able to identify and understand the past, present and forecast future economic conditions of the country.
- Through these knowledges, they can easily guess the outcomes of different policies and programmes adopted by the Government and other agencies in times.
- They are equipped with the techniques to find solution of the problem like mobilization of manpower and materials available in the country.
- The Undergraduate programme under CBCS structure contains the fields like statistics, mathematics and economic principles, it enhances them to compute and assess the real situation of the economy including the size and changes of population, income pattern, nature and extent of employment, rate of development and pattern of savings and investments, changing economic policies internally and externally.
- Basically, economic graduates are familiar with the knowledge and application of microeconomics and macroeconomics for the formulation of policies and planning.
- They are equipped with all the relevant tools/knowledge based on economic principles including market functions and structures, efficiency in manpower and resources management, need of credit/ finance for initiating and accelerating projects.
- Students have the knowledge of the three like product markets, money markets and capital markets and understand their functioning.

Course Outcomes:

SEMESTER I	
Course Code And Title	Course Outcome
ECNHC101: Introductory Microeconomics	<ul style="list-style-type: none">• The courses are designed to expose the students to the basic principles of microeconomic and macroeconomic theories.• The emphasis will be on thinking like an economist and the course will illustrate how micro and macro economic concepts can be applied to analyze real life situations.
ECNHC102: Mathematical Methods for Economics–I	<ul style="list-style-type: none">• The objective of this sequence is to transmit the body of basic mathematics that enables the study of economic theory at the undergraduate level, specifically the courses on microeconomic theory, macroeconomic theory, statistics and econometrics set out in this syllabus.• In this course, particular economic models are not the ends, but the means for illustrating the method of applying mathematical techniques to economic theory in general.

SEMESTER II	
Course Code And Title	Course Outcome

<p>ECNHC201: Introductory Macroeconomics</p>	<ul style="list-style-type: none"> • This course aims to introduce the students to the basic concepts of Macroeconomics. • This course discusses the preliminary concepts associated with the determination and measurement of aggregate macroeconomic variables like savings, investment, GDP, money, inflation and the balance of payments.
<p>ECNHC202: Mathematical Methods for Economics - II</p>	<ul style="list-style-type: none"> • The objective of this sequence is to transmit the body of basic mathematics that enables the study of economic theory at the undergraduate level, specifically the courses on microeconomic theory, macroeconomic theory, statistics and econometrics set out in this Syllabus. • In this course, particular economic models are not the ends, but the means for illustrating the method of applying mathematical techniques to economic theory in general.

SEMESTER III	
Course Code And Title	Course Outcome
<p>ECNHC301: Essentials of Microeconomics</p>	<ul style="list-style-type: none"> • The course is designed to provide a sound training in microeconomic theory to formally analyze the behaviour of individual agents. • Since students are already familiar with the quantitative techniques in the previous semesters, mathematical tools are used to facilitate understanding of the basic concepts. • This course looks at the behaviour of the consumer and the producer and also covers the behaviour of a competitive firm.

<p>ECNHC302: Essentials of Macroeconomics</p>	<ul style="list-style-type: none"> • This course introduces the students to formal modeling of a macro-economy in terms of analytical tools. • It discusses various alternative theories of output and employment determination in a closed economy in the short run as well as medium run, and the role of policy in this context. • It also introduces the students to various theoretical issues related to an open economy.
<p>ECNHC303: Statistical Methods for Economics</p>	<ul style="list-style-type: none"> • This is a course on statistical methods for economics. • It begins with some basic concepts and terminology that are fundamental to statistical analysis and inference. • It then develops the notion of probability, followed by probability distributions of discrete and continuous random variables and of joint distributions. • This is followed by a discussion on sampling techniques used to collect survey data. • The course introduces the notion of sampling distributions that act as a bridge between probability theory and statistical inference. • The semester concludes with some topics in statistical inference that include point and interval estimation.

SEMESTER IV	
Course Code And Title	Course Outcome

<p>ECNHC401 Course Title: Advanced Microeconomics</p>	<ul style="list-style-type: none"> • This course is a sequel to Essentials of Microeconomics. • The emphasis will be on giving conceptual clarity to the student coupled with the use of mathematical tools and reasoning. • It covers general equilibrium and welfare, imperfect markets and topics under information economics
<p>ECNHC402: Advanced Macroeconomics</p>	<ul style="list-style-type: none"> • This course is a sequel to Essentials of Macroeconomics. • In this course, the students are introduced to the long run dynamic issues like growth and technical progress. • It also provides the micro-foundations to the various aggregative concepts used in the previous course.
<p>ECNHC403: Introductory Econometrics</p>	<ul style="list-style-type: none"> • This course provides a comprehensive introduction to basic econometric concepts and techniques. • It covers statistical concepts of hypothesis testing, estimation and diagnostic checking of simple and multiple regression models. • The course also covers the consequences of and tests for misspecification of regression models.

SEMESTER V	
Course Code And Title	Course Outcome

<p>ECNHC501: Indian Economy- I</p>	<ul style="list-style-type: none"> • Using appropriate analytical frameworks, this course reviews major trends in economic indicators in India in the post-Independence period, with particular emphasis on paradigm shifts and turning points. • Emphasis needs to be given in capturing the emerging issues.
<p>ECNHC502: Development Economics - I</p>	<ul style="list-style-type: none"> • The course begins with a discussion of alternative conceptions of development and their justification. • It then proceeds to aggregate models of growth and cross-national comparisons of the growth experience that can help evaluate these models. • The axiomatic basis for inequality measurement is used to develop measures of inequality and connections between growth and inequality are explored. • The course ends by linking political institutions to growth and inequality by discussing the role of the state in economic development and the informational and incentive problems that affect state governance.
<p>ECNHDSE504: Game Theory</p>	<ul style="list-style-type: none"> • Game theory is an integral part of modern economic analysis. • Game theory introduces the students to elementary game theory under complete information. • This course introduces the basic concepts of game theory in a way that allows students to use them in solving simple problems. • The course will deal with the solution concepts for normal form and extensive form games along with a variety of economic applications.

<p>ECNHDSE505: Money and Financial Markets</p>	<ul style="list-style-type: none"> • This course exposes students to the theory and functioning of the monetary and financial sectors of the economy. • It highlights the organization, structure and role of financial markets and institutions. • It also discusses interest rates, monetary management and instruments of monetary control. Financial and banking sector reforms and monetary policy with special reference to India are also covered.
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SEMESTER VI	
Course Code And Title	Course Outcome
<p>ECNHC601 Course Title: Indian Economy- II</p>	<ul style="list-style-type: none"> • This course examines sector-specific policies and their impact in shaping trends in key economic indicators in India. • Emphasis needs to be given in capturing the emerging issues.

<p>ECNHC602 Course Title: Development Economics-II</p>	<ul style="list-style-type: none"> • This is the second module of the economic development sequence. • It begins with basic demographic concepts and their evolution during the process of development. • The structure of markets and contracts is linked to the particular problems of enforcement experienced in poor countries. • The governance of communities and organizations is studied and this is then linked to questions of sustainable growth. • The course ends with reflections on the role of globalization and increased international dependence on the process of development.
<p>ECNHDSE603 Course Title: International Economics</p>	<ul style="list-style-type: none"> • This course develops a systematic exposition of models that try to explain the composition, direction, and consequences of international trade, and the determinants and effects of trade policy. • It then builds on the models of open economy macroeconomics, focusing on national policies as well as international monetary systems. • It concludes with an analytical account of the causes and consequences of the rapid expansion of international financial flows in recent years. • Although the course is based on abstract theoretical models, students will also be exposed to real-world examples and case studies.
<p>ECNHDSE604 Course Title: The Economy of North-East India</p>	<ul style="list-style-type: none"> • The objective of this course is to acquaint the learners with the characteristics as well as with the current issues of the economy of North-East India. • The learners will also be able to know the performance and problems of the primary, secondary and tertiary sectors of North-East India.

DEPARTMENT OF ENGLISH

Programme Specific Outcomes (PSO):

After successful completion of three-year degree program in economics a student is able to:

- Within a sizable number of historical, geographical, and cultural contexts, students should be familiar with representative literary and cultural texts.
- Students should be able to use critical and theoretical methods to reading and analyzing literary and cultural materials in a variety of contexts.
- The important concepts, values, and themes that arise in literary and cultural works should be easy for students to recognize, evaluate, interpret, and describe. They should also be able to explain how these ideas, values, and themes influence culture and society both now and in the future.
- In addition to essays, research papers, reflective writing, and critical evaluations of secondary sources, students should be able to write critically in a number of genres.
- Students should be able to responsibly collect, comprehend, assess, and synthesize data from various textual and electronic sources.
- Students should be able to comprehend how to use disciplinary frameworks and historical settings to communicate and analyze human experiences via literary representation.
- The ability to communicate well in both official and casual settings is a must for students.
- It should be possible for students to try out creative writing.
- Students should be able to build communication skills both verbally and nonverbally.
- Students should be able to pursue careers in a variety of fields.
- Explore further this realm, and become competent critics or poets in their own right.

COURSE OUTCOME:

SEMESTER I	
Course Code And Title	Course Outcome
COURSE CODE: 10100 COURSE 1: INDIAN CLASSICAL LITERATURE	<ul style="list-style-type: none">• After completing this course, the learner shall be in a position to understand and appreciate the rich Indian classical literary tradition including its distinctive aesthetic philosophies.• It would provide them with the conceptual resources to make a comparative assessment between the Indian and the Western classical tradition, thereby enabling their knowledge and understanding of the two great ancient literary traditions.
COURSE CODE: 10200 COURSE 2: EUROPEAN CLASSICAL LITERATURE	<ul style="list-style-type: none">• After the completion of the course, the learners shall be in a position to understand the source of Western literary paradigm – a formation that was responsible for constituting the great tradition of the western canon, and one which govern our critical or comparative touchstone on ‘what good literature ought to be.’

SEMESTER II	
Course Code And Title	Course Outcome
<p>COURSE CODE: 20100 COURSE 3: INDIAN WRITING IN ENGLISH</p>	<ul style="list-style-type: none"> • It is believed that learners, after the culmination of this course, shall be in a better position to appreciate the diversity of customs and traditions in India. • Student will be able to map the intellectual trajectory from the pre- to post -independence period, and get the feel of the advancement that Indian writers in English are making, for which they are receiving plaudits, both at home as well as abroad.
<p>COURSE CODE: 20200 COURSE 4: BRITISH POETRY AND DRAMA: 14TH TO 17TH CENTURIES</p>	<ul style="list-style-type: none"> • After completing this course, the learners would be in a position to determine the influence of the European Renaissance on the works of the Elizabethan authors, including Shakespeare.

SEMESTER III	
Course Code And Title	Course Outcome
<p>COURSE CODE: 30100 COURSE 5: AMERICAN LITERATURE</p>	<ul style="list-style-type: none"> • To show clarity with concepts and issues like the American Dream, slavery in the U.S, realism, etc. • To discuss the different forms of American Poetry. • To understand and explain even briefly the historical context and the development of American literature from it. • It is hoped that learners would get a feel of American literature and they will be able to understand the poetics and politics of a literature characterised both by liberal and reactionary ideals.

<p>COURSE CODE: 30200 COURSE 6: POPULAR LITERATURE</p>	<ul style="list-style-type: none"> • To appreciate the presence of a creative space and process that has the potential to affect readers to a degree that high-brow literature cannot achieve due to its propensity to target only a niche audience. • To understand concepts like the nonsense genre, graphic literature, coming of age, difference between the canon and the popular, identity, etc. in relation to the prescribed works of literature. • To have an idea of the genres that comes under the realm of popular literature.
<p>COURSE CODE: 30300 COURSE 7: BRITISH POETRY AND DRAMA: 17TH AND 18TH CENTURIES</p>	<ul style="list-style-type: none"> • To understand the ways in which English drama and poetry began to emphasize on the importance of adhering to classical norms and forms. • To be able to show their understanding on forms like comedy of manners, mock-epic, etc. and retain the names of their most prominent practitioners of the period. • To understand the political and socio-cultural climate of England of the concerned times and trace their influence on the emerging ideas and literature.

SEMESTER IV	
Course Code And Title	Course Outcome
<p>COURSE CODE: 40100 COURSE 8: BRITISH LITERATURE: 18TH CENTURY</p>	<ul style="list-style-type: none"> • To understand the spirit of the age, as well as the literature embodying this spirit. • To show their understanding on the enlightenment; on concepts like Neo-classicism; on representative forms of the age like the periodical, the novel, etc. • To be able to mark how distinctively 18th century British literature majorly focuses on the city.
<p>COURSE CODE: 40200 COURSE 9: BRITISH ROMANTIC LITERATURE</p>	<ul style="list-style-type: none"> • To know and appreciate the values of a literature characterised by emotion, passion, love towards nature, exerting of imagination and so forth in order to create literature. • To clearly point out and connect the nature & characteristics of romantic literature with the texts/works prescribed in the course. • To understand the influence of the revolutionary zeal of the times and its influence on romantic literature. • To have an understanding of the newly emergent fictional and poetic forms of the period.
<p>COURSE CODE: 40300 COURSE 10: BRITISH LITERATURE: 19TH CENTURY</p>	<ul style="list-style-type: none"> • To understand the philosophical shift that came about due to the crises of faith pertaining to the culture of positivism that manifested its full presence during the Victorian period. • To understand concepts like utilitarianism, surplus value, Victorian prudishness, survival of the fittest etc., and will be able to analyse it along these lines in the texts prescribed. • To clearly point out the prevalent literary forms of the period and their nature.

SEMESTER V	
Course Code And Title	Course Outcome
<p>COURSE CODE: 50100 COURSE 11: WOMEN’S WRITING</p>	<ul style="list-style-type: none"> • To understand and be sensitized about gender-related issues, and would be able to see things from the perspective of the ‘Other’. • To have a clear understanding on issues and concepts like Patriarchy, Sexual Politics, Race, Caste and Gender, Social Reform and Women’s Rights. Etc. • To keep track of the literary forms through which women’s concerns have been expressed.
<p>COURSE CODE: 50200 COURSE 12: BRITISH LITERATURE: THE EARLY 20TH CENTURY</p>	<ul style="list-style-type: none"> • Getting acquainted with concepts like stream-of-consciousness, Oedipus complex, avant-garde, gyre, interior monologue, among many others. • Learning about the major practitioners of modernism in literary forms and art as well. • Being able to trace the use of myth in literature.
<p>COURSE CODE: 50130 DSE 3: LITERARY CRITICISM</p>	<ul style="list-style-type: none"> • Student will be able to understand, appreciate and critique literary texts by inculcating the values of what good or bad literature tends to be. • Students will be in a position to understand the texts in terms of the contexts, which could be purely aesthetic, historical, textual or political. • They will be able to read texts by adopting the ideologies of the different reading processes.

<p>COURSE CODE: 50140 DSE 4: WORLD LITERATURES</p>	<p>By the end of the course,</p> <ul style="list-style-type: none"> • The student will be able to identify and analyse a variety of major works of world literature. • The student will be able to compare and contrast writing styles and generic forms from different periods and cultures. • The student will be able to identify major themes of representative poetic and fictional works, and trace the influence of one literature upon another.
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SEMESTER VI	
Course Code And Title	Course Outcome
<p>COURSE CODE: 60100 COURSE 13: MODERN EUROPEAN DRAMA</p>	<ul style="list-style-type: none"> • To know Modern drama with its entire attendant problematic. • To know about the various emerging experimental dramatic genres like the Theatre of the Absurd, Epic theatre, etc. • To understand the relationship between politics and stage production.

<p>COURSE CODE: 60200 COURSE 14: POSTCOLONIAL LITERATURES</p>	<ul style="list-style-type: none"> • To be acquainted with both the texts and the contexts of the given period. • To understand issues related to post-colonialism like language, identity, point of view, displacement, physical and mental colonization, Decolonization, nationalism, fundamentalism, globalization and Diaspora, colonial legacy, gender and sexuality, regionalism, ethnicity, genocide, race, etc. • To have an idea of the nations and writers from different nations that write on the aforementioned issues; the methods of decolonization that they formulate and practice in their writings.
<p>COURSE CODE: 60110 DSE 5: LITERARY THEORY</p>	<ul style="list-style-type: none"> • By the end of this course, the learners shall be in a position to know some of the significant texts of discourses revolving around class, gender, power, language, race, identity and so forth. • They will be able to relate their reading of literature through such theories, which would in turn facilitate their interpretive strategies.
<p>COURSE CODE: 60130 DSE 7: PARTITION LITERATURE</p>	<ul style="list-style-type: none"> • After the culmination of this course, the learners will be in a position to comprehend the magnitude of the tragedy of partition and realise how the trauma associated with it impinges on the victim’s daily lives and activities even in the present. • Students will be able to highlight the historical fact transmuted by imagination tends to prove the validity of literature in representing the truth of the human condition.

DEPARTMENT OF HISTORY

Programme Specific Outcomes (PSO):

Specific outcome of studying the syllabus prescribed for the students of History major classes may be cited below:

- To understand the meaning and scope of history and its relation with other disciplines.
- The students will be acquainted with history of India according to its various phases like – Paleolithic, Mesolithic and Neolithic.
- The students will understand the state-formation process under the Mauryas, Guptas etc.
- Will be acquainted with the history of ancient civilizations of the world viz. Mesopotamia, Greece, Chinese, and Roman.
- The students will understand the rise of Turks and Afghans in India and its affect on state, society and economy.
- Will help the students to know the history of ancient medieval and modern Assam along with its various dynasties and their impact upon society, polity, economy etc.
- Will help the students to know about advent of Mughal in India and expansion of their territory.
- Will help the students to know about history of Europe and its transition from Medieval to modern age.
- Will help the students to know about the arrival of the British in India and their expansion and consolidation.
- Will help the students to understand the existence of science and technology in pre-colonial India.

Course Outcomes for History CBCS Course:

SEMESTER I	
Course Code And Title	Course Outcome
HISHC – 102 SOCIAL FORMATION AND CULTURAL PATTERNS OF THE ANCIENT WORLD	<p>The outcome of the paper Social Formation and Cultural pattern of the Ancient World are –</p> <ul style="list-style-type: none">• The main object of the paper is to impart knowledge about the Evolution of Humankind in Ancient World.• To understand the developments of Bronze Age Civilization with reference to Egypt, Mesopotamia, China.• The students will get knowledge about the Nomadic group in Central and West Asia.,• They will also know about the Slave Society in Ancient Greece.• It is also intended to acquaint the students about the development of democracy in Athens and Sparta of Ancient Greece. More over they will also get the vivid knowledge about the Greek Culture, science, philosophy religion art and architecture.

SEMESTER II	
Course Code And Title	Course Outcome
<p>HISHC – 104 SOCIAL FORMATION AND CULTURAL PATTERNS OF THE MEDIEVAL WORLD</p>	<p>The learning outcome of the paper Social Formation and Cultural Pattern of the Medieval World are –</p> <ul style="list-style-type: none"> • The purpose of this paper is to impart knowledge of Social and Cultural history of medieval world. • To understand the concept and chronology of monarchy, Republic and empire in Rome. • They will also learn about the Economic Developments in Europe from the 7th to the 14th Century • They will also get knowledge of Religion and Culture in Medieval Europe. • It is also intended to acquaint the students about the societies in Central Islamic lands.
<p>HISHC – 105 HISTORY OF INDIA III</p>	<ul style="list-style-type: none"> • The motive behind this paper is to impart knowledge to the students about the political structure of the Early Medieval History of India. • To learn about the Agrarian Structure and Social changes of the Early Medieval India. • They will also learn about the Trade and Commerce that flourished during that period. • To understand the Religious and Cultural developments during the early medieval period.

SEMESTER III	
Course Code And Title	Course Outcome
<p>HISHC – 106 RISE OF THE MODERN WEST I</p>	<ul style="list-style-type: none"> • The aim of the paper to give a pen-picture on the transition from Feudalism to Capitalism along with its problems and theories. Thus the students will be able to get an idea about Voyages, exploration and also the conquests of the America as well as African states. • They will also learn how the Renaissance developed and with it the city state of Italy grew up and Humanism spread all over Europe. • The students will be able to learn about Reformation and Counter Reformation. • Another object of this paper is to give them the knowledge about the economic development of the 16th century A.D. and also the Commercial and Price Revolution. • The motto of this paper is also to give the students a vivid idea about emergence of European State System.
<p>HISHC – 107 HISTORY OF INDIA (1206 – 1550)</p>	<ul style="list-style-type: none"> • The purpose of the paper is to interprets the History of Delhi Sultanate. • The students will learn about the political structure of the Sultanate period. • They will also learn about the provincial dynasty that emerged during that period. • They will get knowledge about the concept of society, culture, religion economy etc. during that period.

SEMESTER IV	
Course Code And Title	Course Outcome
<p>HISHC – 108 RISE OF MODERN WEST-II</p>	<ul style="list-style-type: none"> • The object of this paper is to teach the students about agriculture and industry in Europe, economic, political and social aspects of 17th Century Europe and its impact on other states. • From this paper the students will learn about English Civil War and Religious settlements. • The students will be able to know about Rise of Modern Science, Mercantilism and Colonial politics in European States. • Then they will gather knowledge about enlightened Despotism in Europe. • Finally they will know about American Revolution and Economy and Society in Europe in 18th century A.D.
<p>HISHC – 109 HISTORY OF INDIA (1550-1605)</p>	<ul style="list-style-type: none"> • The purpose of this paper is to understand the students about the sources, Historiography and establishments of Mughal empire. • The students will also get the knowledge about how Babur established Mughal rule in India and how Akbar consolidated the Mughal empire in India. • They will also get thorough knowledge about the political, social and religious conditions of the people of Medieval India.

<p>HISHC – 1010 HISTORY OF INDIA (1605-1750)</p>	<ul style="list-style-type: none"> • The main aim of this paper is to understand the political, cultural, economic and social life of the people during Mughal period. • They will also learn about the developments of cultural activities during Jahangir and Shahjahan. • To understand the conditions of Mughal Empire under Aurangzeb. • The students will also get knowledge of flourishing trade and commerce during Mughal period.
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SEMESTER V	
Course Code And Title	Course Outcome
<p>HISHC – 1011 HISTORY OF MODERN EUROPE (1780-1919)</p>	<ul style="list-style-type: none"> • The object of the paper is to impart knowledge to the students about the Revolutions, Industrialization, Social and Economic transformation and the background of the First World War. • The students will learn about the French Revolution that occurred in 1789. Moreover they will also know how Napoleon captured power and consolidates the French Empire. • The students will get knowledge about the origine and background of Industrial Revolution and process of Capitalist development in Industry and Agriculture. • They will also get an idea about the Economic, Political and Administrative development of Italy and Germany. • To understand the causes course and effects of First World War.

<p>HISHC – 1012 HISTORY OF INDIA (1750-1857)</p>	<ul style="list-style-type: none"> • The object of this paper is to throw light on the conditions of India in the mid of 18th Century. • The students will learn about the colonial state and ideology of India during that period. • It is also intended to acquaint the students with some of the significant issues like land revenue system, forest policy, commercialization of Agriculture, rural society, famine etc. • They will also get knowledge of the great revolt of 1857 that occurred in India against British humiliating policies
<p>HISH DSE – 501 EARLY AND MEDIEVAL ASSAM TILL 1826</p>	<ul style="list-style-type: none"> • The motive behind this paper is to understand the students about the Foundation of the Ahom states and their relations with the neighbouring states. • The students will learn about the expansion of Ahom kingdom in the 16th century. • They will also get knowledge about the Ahom-Mughal conflict. • The students will learn how Ahom kingdom decline due to Moamariya Rebellion. • Lastly they will get knowledge about the Burmese Invasion.

<p>HISHDSE – 502 HISTORY OF MODERN ASSAM (1826-1947)</p>	<ul style="list-style-type: none"> • This paper deals with the establishment and consolidation of British rule in Assam. • The students will learn about the reforms and reorganization of David Scott, Jenkins and Robertson. • To understand the early phase of Revolts and Resistance against the British. • They will also understand the Revolt of 1857 in Assam. • They will get knowledge about the growth of National consciousness in Assam against the British. • Finally they will learn about the Trade Union and Allied Movements, Migration, Line system, Quit India Movement in Assam and impact of World War II.
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SEMESTER VI	
Course Code And Title	Course Outcome
<p>HISHC – 1013 History of India (1857-1950)</p>	<ul style="list-style-type: none"> • The purpose of the paper is to understand the cultural changes and Religious reforms movements of modern India. • The students will learn about the nationalism trend up to 1919. • To understand the Gandhian Nationalism after 1919. • They will also understand how India attains independence and why it was partitioned.

<p>HISHC – 1014 History of Modern Europe II (1780-1939)</p>	<ul style="list-style-type: none"> • Main object of this paper is to get knowledge of the political, social, cultural and intellectual, developments of Modern Europe. • The students will also understand the liberal democracy, working class and socialism in the 19th and 20th century. • To understand the crisis of Feudalism in Russia. • They will also know the political and cultural development of post 1919 periods.
<p>HISHDSE – 601 Social and Economic History of Assam</p>	<ul style="list-style-type: none"> • This paper is about the Social and Economic History of ancient Assam. • The students will learn about the Caste System, religious beliefs, art and architecture of early Assam. • They will get knowledge about social structure of medieval Assam. • To understand the economic conditions such as agriculture, land system, land revenue system, trade and commerce during Medieval period. They will also learn about the growth of modern education, development of press etc.
<p>HISHDSE – 602 Historiography</p>	<ul style="list-style-type: none"> • The purpose of the paper is that a student will develop skills to evaluate the sources, methods, motivation and interpretation behind historical narratives. • The students will learn about the evolution of Historiography. • They will also get knowledge of Renaissance to Enlightenment Historiography. • To understand the development of History Writing in India in Modern period.

DEPARTMENT OF POLITICAL SCIENCE

Programme Specific Outcomes (PSO):

Specific outcome of studying Political Science major may be cited below:

- To define political concepts and theories to develop ideological orientation towards the discipline.
- To understand concept that have shaped the politics including freedom, equality, individuality, democracy and justice.
- To explain, elaborate and evaluate political thought of classical and modern Indian and Western Philosophers.
- To acquaint the students with the issues and dynamics of Indian political processes.
- Bridge the gap between theory and practices of public administration.
- To illustrate the issues and theories of international relations in order to make students aware about the occurrences and changes taking place in the international sphere.
- The purpose is to familiarize students with basic concepts to the study of comparative politics. Moreover, the course is to introduce the students with the diverse political systems of the world to make comparative study of the diverse processes.
- To build the knowledge of the students with politics of contemporary Assam and its neighbouring states.
- To examine the evolution, development and trends of India's Foreign Policy as well as to outline the various issues related with Indian Foreign Policy and estimate the effectiveness of Indian Foreign Policy.
- To explain the basics of international law and analyse the various developments of the realm of international law.
- Make understand the students about the theories, issues, challenges and facts of rural development and to construct ideas and policies for developing the rural people and areas.
- To provide a theoretical and practical understanding of the concepts and Methods that can be employed in the analysis of public policy and seek an integrative link to their understanding of political science, economic theory and the practical world of development and social change.

- To understand the meaning and value of human rights so that these can be applied to create an egalitarian and just society.
- To help students understand struggle of India against colonialism. It seeks to achieve understanding by looking at this struggle from different theoretical perspectives that highlight its different dimensions.
- Understanding Gandhi in a global frame and to elaborate Gandhian thought and examine its practical implications.

Course Outcomes:

SEMESTER I	
Course Code And Title	Course Outcome
<p>1.1 PAPER-I: UNDERSTANDING POLITICAL THEORY (C1)</p>	<ul style="list-style-type: none"> • To formulate idea of political theory, its history and approaches, and an assessment of its critical and contemporary trends. • To understand traditions of political theory. • To analyse critical and contemporary perspectives in political theory and practices of State, Citizenship and Democracy.
<p>1.2 PAPER II: CONSTITUTIONAL GOVERNMENT AND DEMOCRACY IN INDIA (C2)</p>	<ul style="list-style-type: none"> • Understand the background of the framing of Indian Constitution. • To study the organs of the government and to elaborate centre state relations. • To explore the role of Decentralization and Local self-Government in India.

SEMESTER II	
Course Code And Title	Course Outcome
2.1 PAPER III: POLITICAL THEORY: CONCEPT AND DEBATES (C3)	<ul style="list-style-type: none"> • To encourage students to critically analyze and interpretation of concepts like freedom, justice, rights, multiculturalism and equality. • To aid conceptual understanding of State in a newer ways.
2.2 PAPER IV: POLITICAL PROCESS IN INDIA (C4)	<ul style="list-style-type: none"> • Know the role of political parties and the party system. • To examine the political behaviour of voters and political leaders in relation to elections and religious aspirations. • Understand religion, caste and politics in electoral process • To study the changing nature of the Indian State.

SEMESTER III	
Course Code And Title	Course Outcome
<p>3.1 PAPER V: INTRODUCTION TO COMPARATIVE GOVERNMENT AND POLITICS (C5)</p>	<ul style="list-style-type: none"> • Understanding the concept of comparative politics, Euro centrism and Third World approaches to comparative politics. • Study and comparative analysis of historical context of modern government. • Study colonialism struggles and decolonization and its impact on government and politics. • Comparative study of constitutional developments and political economy of Britain and U.S.A. and constitutional developments and political economy of Brazil, Nigeria and China.
<p>3.2 PAPER VI: PERSPECTIVES ON PUBLIC ADMINISTRATION (C6)</p>	<ul style="list-style-type: none"> • Study the various classical and contemporary administrative theories • Understand some of the recent trends, including feminism and ecological conservation and how the call for greater democratization in restructuring public administration. • Attempts to provide the students a comprehensive understanding on contemporary administrative developments.

<p>3.3 PAPER VII: PERSPECTIVE ON INTERNATIONAL RELATIONS AND WORLD HISTORY (C7)</p>	<ul style="list-style-type: none"> • To equip students with the basic intellectual tools for understanding International Relations. • It introduces students to different theories in International Relations like Classical Realism & Neo Realism, Liberalism & Neo-liberalism, Marxist Approaches and Feminist Perspectives. • To make students aware of the implicit Euro-centrism of International Relations by highlighting certain specific perspectives from the Global South. • To discuss the issues of World War 1st, World War 2nd and Cold war.
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SEMESTER IV	
Course Code And Title	Course Outcome
<p>4.1 PAPER VIII: POLITICAL PROCESSES AND INSTITUTIONS IN COMPARATIVE PERSPECTIVE (C8)</p>	<ul style="list-style-type: none"> • To train students in the application of comparative methods to the study of politics. • Understands concept of nation-state, process of democratization, federation and confederation.
<p>4.2. PAPER IX: PUBLIC POLICY AND ADMINISTRATION IN INDIA (C9)</p>	<ul style="list-style-type: none"> • Provides an introduction to the interface between public policy and administration in India. The essence of public policy lies in its effectiveness in translating the governing philosophy into programs and policies and making it a part of the community living. • Deals with issues of decentralization, financial management, citizens and administration, social welfare, education, health, food and employment.

<p>4.3 PAPER X: GLOBAL POLITICS (C10)</p>	<ul style="list-style-type: none"> • To make aware students the meaning and nature of globalization by addressing its political, economic, social, cultural and technological dimension. • Offers insights into key contemporary global issues such as the proliferation of nuclear weapons, ecological issues, international terrorism and human security before concluding with a debate on the phenomenon of global governance.
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SEMESTER V	
Course Code And Title	Course Outcome
<p>5.1 PAPER XI: CLASSICAL POLITICAL PHILOSOPHY (C11)</p>	<ul style="list-style-type: none"> • Familiarizes students with Greek political philosophy and to understand the manner in which the political questions were first posed. • To know Machiavelli as father of modern political philosophy and modern political Science. • To know Hobbes and Locke as Pioneer of social contract theory of state.
<p>5.2 PAPER XII: INDIAN POLITICAL THOUGHT-I (C12)</p>	<ul style="list-style-type: none"> • To discuss the specific elements of Indian Political Thought spanning over two millennia. • To provide a sense of the broad streams of Indian thought while encouraging a specific knowledge of individual thinkers and texts. • To discuss in class with critical appreciation Rajadharma, Manu, Aggannasutta, Barani etc.

5.1 CONTEMPORARY POLITICS IN ASSAM (DSE-1A)	<ul style="list-style-type: none"> • To build the knowledge of the students with politics of contemporary Assam and its neighbouring states. • To understand the autonomy politics of Assam with special reference to NE-region.
5.2 HUMAN RIGHTS IN A COMPARATIVE PERSPECTIVES (DSE-2A)	<ul style="list-style-type: none"> • To understand the meaning and value of human rights so that this can be applied to create an egalitarian and just society. • Analysis of bill of rights of South-African constitution and Indian constitution. • To know about the land rights of Adivasis/Aboriginals

SEMESTER VI	
Course Code And Title	Course Outcome
6.1 PAPER XIII: MODERN POLITICAL PHILOSOPHY (C13)	<ul style="list-style-type: none"> • To learn modernity and its discourses, romanticism and liberal socialist. • Radicals-I: Karl Marx and Radicals-II: Alexandra Kollontai.
6.2 PAPER XIV: INDIAN POLITICAL THOUGHT-II (C14)	<ul style="list-style-type: none"> • To study reformist political thought- Rammohan Roy, Nationalist Political Thought- Gandhi, Thoughts for Social Change- Ambedkar, Thoughts of Cultural Nationalism- Iqbal and Savarkar

<p>6.1 PUBLIC POLICY IN INDIA (DSE-3A)</p>	<ul style="list-style-type: none"> • To provide a theoretical understanding of the concepts and methods in public policy and analysis. • Understand State and Public Policy, Global Financial Institutions and Public Policy in India, Nehruvian vision, Economic Liberalisation and recent developments in inclusive development and dis-investment.
<p>6.2 INDIA'S FOREIGN POLICY IN A GLOBALIZING WORLD (DSE-4A)</p>	<ul style="list-style-type: none"> • To examine the evolution, development and trends of India's Foreign Policy as well as to outline the various issues related with Indian Foreign Policy and estimate the effectiveness of Indian Foreign Policy. • Study the genesis, evolution and practice of India's Foreign Policy. • India's relation with the super powers during the Cold War and challenges in post-cold war era. • India's relation with the SAARC countries. • Learn India in the Contemporary Multi polar World: India's role in the 21st century, India's role in the UN.

DEPARTMENT OF SOCIOLOGY

Programme Specific Outcomes (PSO):

Specific outcome of studying Sociology major may be cited below:

- Student will acquire scientific knowledge about human society, this knowledge is needed for progress and development in all aspects.
- Student will acquire knowledge of society which will help in enriching culture, social institutions, customs, values, norms, ideologies, solving social problems, planning of society, promote welfare activities by governments, draw attention to the intrinsic worth and dignity of man.
- Student will be updated on modern social situations and developments.
- Student will know the processes of Socio-urbanization, industrialization, globalization etc.

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Course Outcomes (Honours):

SEMESTER I	
Course Code And Title	Course Outcome
CORE COURSE 01 (INTRODUCTION TO SOCIOLOGY-I)	<ul style="list-style-type: none">• This paper is introduced to students having different trainings and capabilities, so that they can think sociologically, develop sociological insight to social phenomena about the basic concepts and such insight may provide the basis to know more about them which are dealt in specialised courses of Sociology.

<p>CORE COURSE 02 (SOCIOLOGY OF INDIA-1)</p>	<ul style="list-style-type: none"> • This paper helps students to construct modes and processes of knowledge about the Indian society- about the key concepts and the institutions of Indian society. • It will basically train students to understand Indian society which is important in knowing.
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<p style="text-align: center;">SEMESTER II</p>	
<p>Course Code And Title</p>	<p>Course Outcome</p>
<p>CORE COURSE 03 (INTRODUCTION TO SOCIOLOGY-II)</p>	<ul style="list-style-type: none"> • This paper aims to introduce students to sociological thought from original texts, tries to give a flavour of how thinkers have conceptualised various aspects of society over a period of time.
<p>CORE COURSE 04 (SOCIOLOGY OF INDIA-II)</p>	<ul style="list-style-type: none"> • This paper deals with a myriad of ideas and debates related to Indian society and helps develop critical thinking about the various ideologies and socio-political forces which shape the terrain of the nation.

<p style="text-align: center;">SEMESTER III</p>	
<p>Course Code And Title</p>	<p>Course Outcome</p>
<p>CORE COURSE 05 (POLITICAL SOCIOLOGY)</p>	<ul style="list-style-type: none"> • This paper deals with some major concepts and debates in Political Sociology in contemporary times so that students develop a comparative understanding of political relationship of state and society.

<p>CORE COURSE 06 (SOCIOLOGY OF RELIGION)</p>	<ul style="list-style-type: none"> • This paper attempts to introduce students to some very basic concepts related to meaning of religion, function, about the elements, technique of religion, drawing heavily from the classical theorists on the subject.
<p>CORE COURSE 07 (SOCIOLOGY OF GENDER)</p>	<ul style="list-style-type: none"> • This paper interrogates into gender, sex and sexuality, it introduces students to gender which can be studied sociologically from critical perspectives.

<p style="text-align: center;">SEMESTER IV</p>	
<p>Course Code And Title</p>	<p>Course Outcome</p>
<p>CORE COURSE 08 (ECONOMIC SOCIOLOGY)</p>	<ul style="list-style-type: none"> • Economic activities have socio-cultural bases. This paper comprehends such bases and highlights sociological analysis of economic processes in local and global situations.
<p>CORE COURSE 09 (SOCIOLOGY OF KINSHIP)</p>	<ul style="list-style-type: none"> • It aims to introduce to students general principles of kinship and marriage, the key terminologies, and theoretical statements of ethnographers and looks at the trajectories and new trends in kinship studies, the re-imagining of families or recasting kinship.
<p>CORE COURSE 10 (SOCIAL STRATIFICATION)</p>	<ul style="list-style-type: none"> • This paper deals with social inequalities from sociological perspectives and thus acquaints students with theoretical perspectives on diverse social inequalities.

SEMESTER V	
Course Code And Title	Course Outcome
CORE COURSE 11 (SOCIOLOGICAL THINKERS-I)	<ul style="list-style-type: none"> • It aims to introduce students to the classical thinkers' sociological thoughts which contributed to the making of Sociology.
CORE COURSE 12 (SOCIOLOGICAL RESEARCH METHODS-I)	<ul style="list-style-type: none"> • This paper aims to acquaint students to the general introduction of the method used by Sociology in research activities and philosophical underpinnings of research.
DSE 01 (URBAN SOCIOLOGY)	<ul style="list-style-type: none"> • This paper exposes students to understanding urban life from theoretical perspectives in its historical and contemporary contexts and attempts to help students to relate to the complex life in urban areas.
DSE 02 (AGRARIAN SOCIOLOGY)	<ul style="list-style-type: none"> • This paper focuses on the Indian themes of agrarian life, introduces students to the emergent global agrarian concerns and issues.

SEMESTER VI	
Course Code And Title	Course Outcome
CORE COURSE 13 (SOCIOLOGICAL THINKERS- II)	<ul style="list-style-type: none"> • It tries to introduce students to sociological thinking through different original texts of the post-classical Sociological Writings.

<p>CORE COURSE 14 (RESEARCH METHODS- II)</p>	<ul style="list-style-type: none"> • It aims at introducing students to basics of research- research design, methods and techniques of research/data collection and data analysis and provides knowledge on qualitative and quantitative conduction of research.
<p>DSE 06 (INDIAN SOCIOLOGICAL TRADITION)</p>	<ul style="list-style-type: none"> • This course mainly focuses on the key Indian Sociologists contribution in making Indian Sociology and primarily how they are concerned with traditions and modernity.
<p>DSE 09 (SOCIETIES IN NORTH-EAST INDIA)</p>	<ul style="list-style-type: none"> • This paper introduces students to the studying of the various societies of the North-East Region of India- their demographic, cultural, socio-economic, political lives- the socio- cultural political concerns, the traditional and modernity trends in the social institutions.