



# TINGKHONG COLLEGE

P.O. - Tingkhong - 786612, Dibrugarh (Assam)

Estd. 1972

www.tingkhongcollege.edu.in

NAAC Accredited Grade : B

Phone no. +91 9864459929

Email ID - tingkhongcollege@gmail.com

Ref. no.

Date .....

## Students' Feedback Report 2019-20

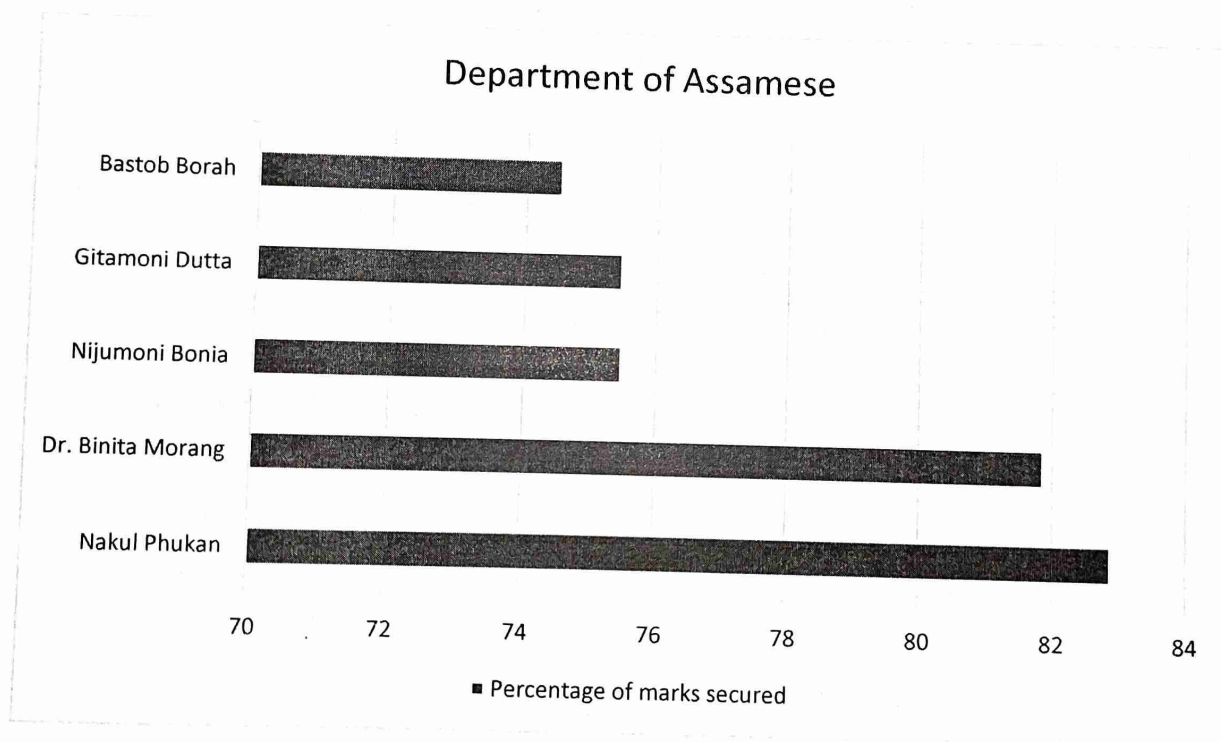
Tingkhong College conducts continuous feedback /survey annually on the Feedback form ON teaching and learning process from the students. All students actively participate in giving their honest and true feedback. The feedback has been designed to strengthen the quality of teaching learning environment and to improve the overall performance. The responses collected by the departments with regard to each course /subject in the end of each semester and in the consolidated form it is submitted to the IQAC annually. The information provided by the students has been kept confidential in the departments in order to arrive to comprehensive results. The IQAC analyses consolidated students feedback data of the all the departments/ centres' and developed the report. The whole analysed data report of all departments is submitted to the higher authorities. The authorities, accordingly, take action as per the suggestions from the students' feedback responses.

Feedback on the syllabus was taken from the final year students of every department of B.A through Google forms. The data was analysed to provide valuable insight into the student's perception about the course. Every individual teacher was marked accordingly by the students in each of the questions pertaining to that parameter. Accordingly, they were marked out of ten in each of the questions. Their total scores were computed and accordingly they were given a percentage.

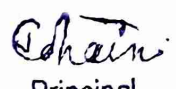
  
Coordinator, IQAC  
Tingkhong College  
Tingkhong

  
Principal  
Tingkhong College  
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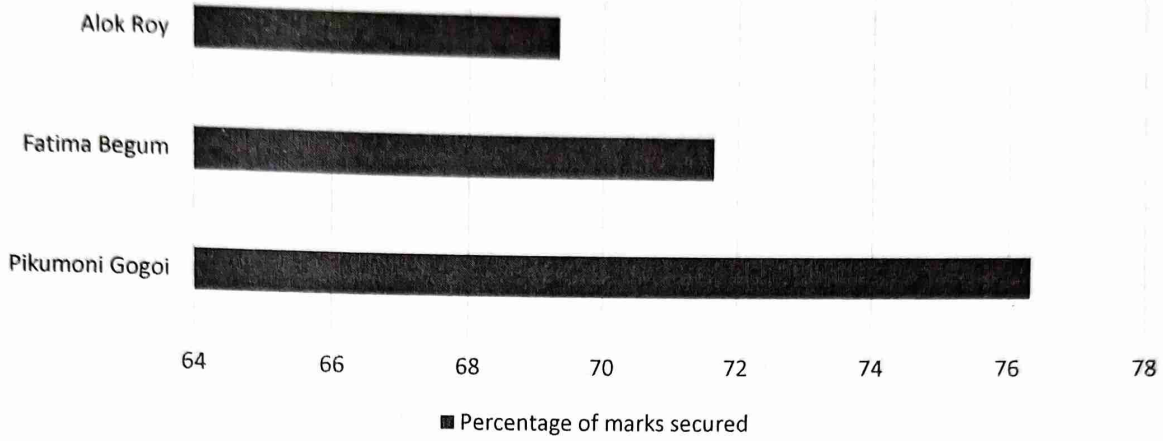
In the report below an individual chart for each department has been prepared. In the chart, provided below a quantitative assessment of the qualitative parameters have been tried to be measured. On the basis of this report, the Principal and IQAC coordinator provides valuable feedback to departmental heads and faculties for further improvement.



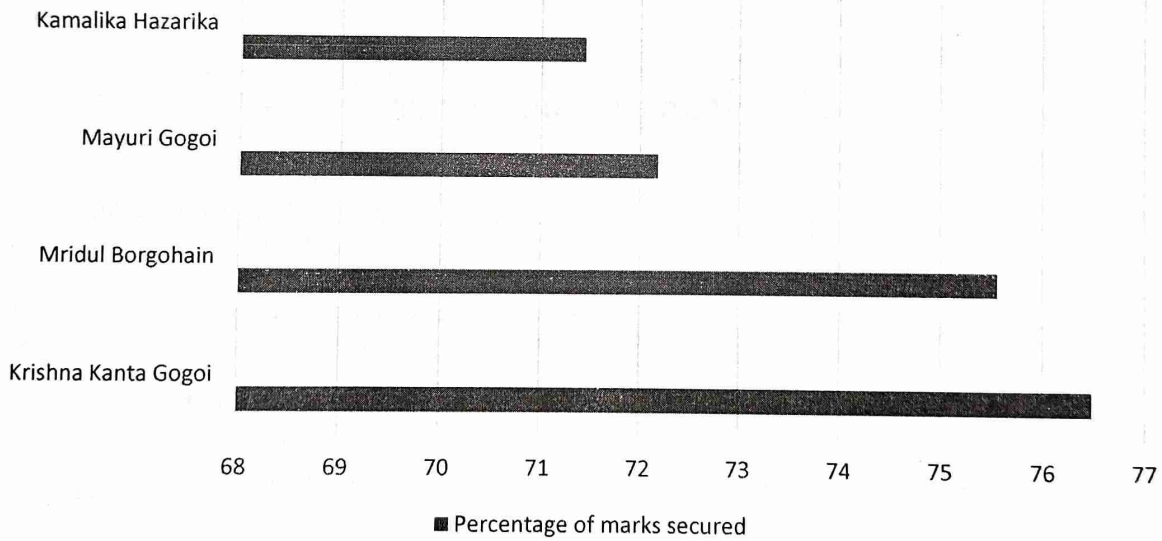
  
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### Department of English



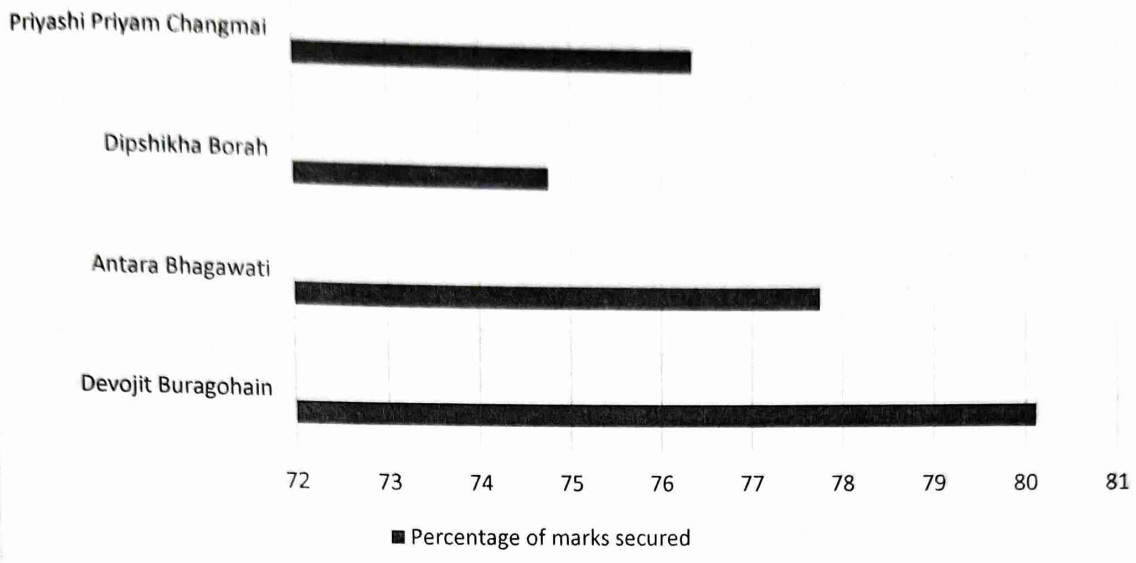
### Department of Economics



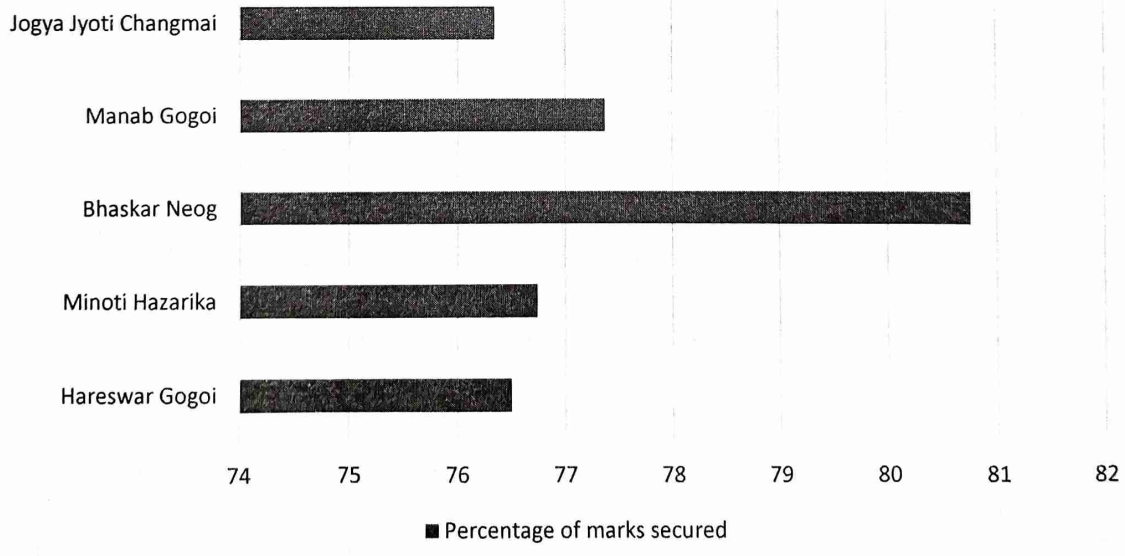
  
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### Department of Education



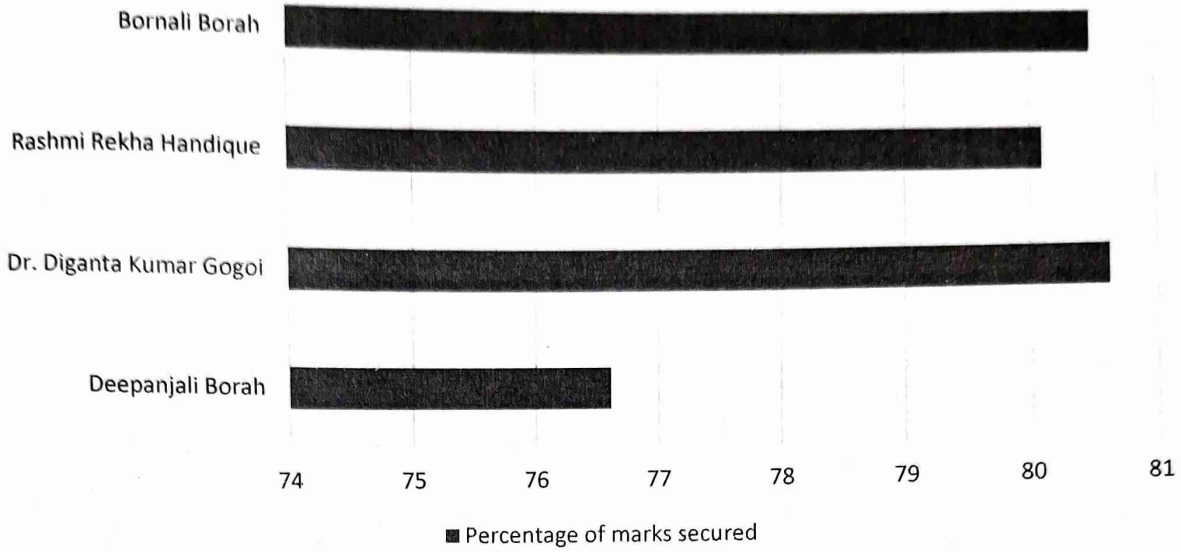
### Department of Political science



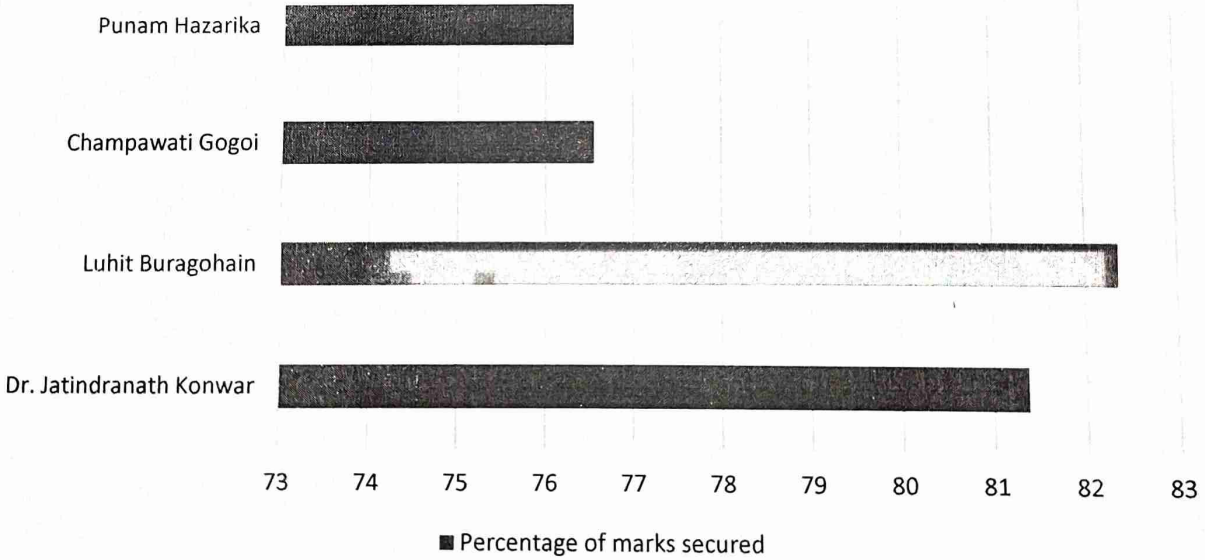
  
**Coordinator, IQAC**  
**Tingkhong College**  
**Tingkhong**

  
**Principal**  
**Tingkhong College**  
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### Department of Sociology



### Department of History



*[Signature]*  
Coordinator, IQAC  
Tingkhong College  
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## Students' Feedback Report 2020-21

The institute aims to offer the best possible environment and learning experience to the students. The positive relationship between student and academic environment has several benefits at all levels of an educational establishment. Students, teachers, parents and alumni play an important role in the evaluation, development and enhancement of the quality of this learning experience. The students are supposed to be the most important stockholders of any educational system. The feedback collected from students helps the college to evaluate how its service policies and make changes as per stakeholders requirements. The Feedback Process has put an emphasis on the need for involvement of students in the quality assurance of higher education. Student involvement requires that students should act as a collaborators in, rather than merely passive receivers of, teaching and learning process. Our institution ensures that students have a voice at various decisions making process, formulating learning and teaching practices. The student feedback approach is basically about institutional practices, processes and frameworks that take into account students concerns of the quality of the education they receive. Thus, our institution collects feedback two times during a session from the students. The IQAC cell of the college takes initiatives for feedback collection and analysis with the help of different department.

Feedback on the syllabus was taken from the final year students of every department of B.A through Google forms. The data was analysed to provide valuable insight into the student's perception about the course. Every individual teacher was marked accordingly by the students in each of the questions pertaining to that parameter. Accordingly, they were marked out of ten in each of the questions. Their total scores were computed and accordingly they were given a percentage. The parameters that the questions covered were:

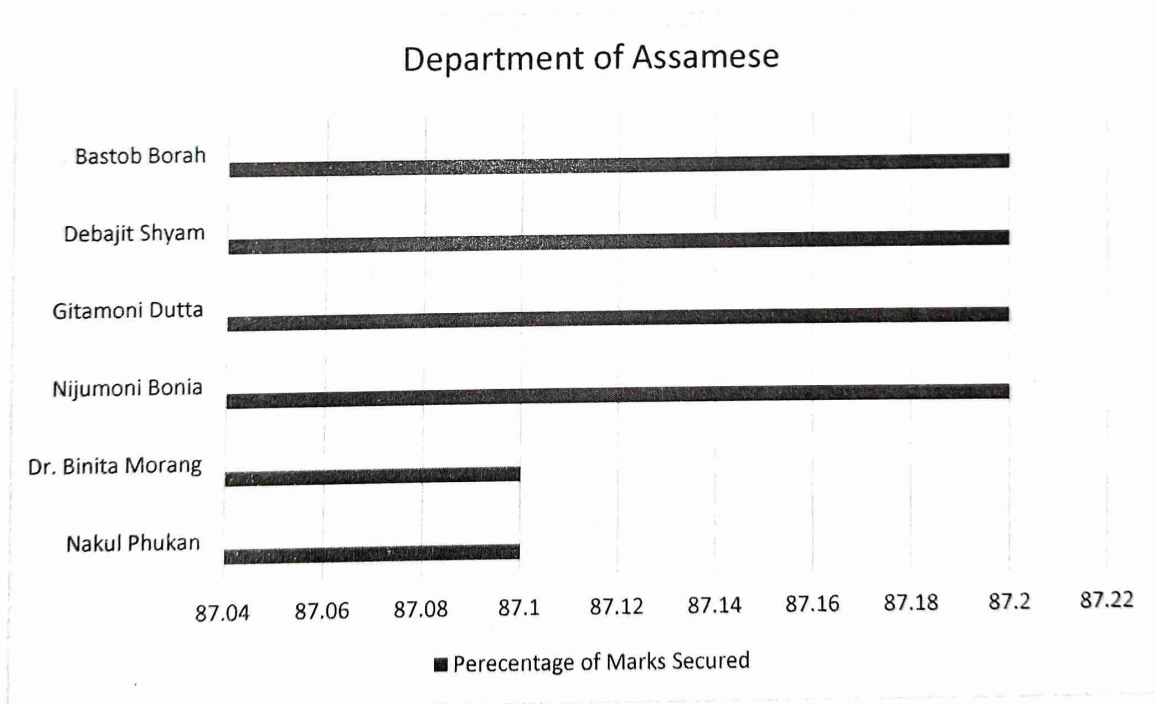
- Depth of the course content, including project, if any

  
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- Extent of coverage of the course.
- Applicability or relevance to the real-life situations and Learning values in terms of knowledge, concepts, manual skills and analytical abilities.
- Clarity and relevance of textual reading material.
- The difficulty level of the course and syllabus coverage, library materials and facilities of the course.

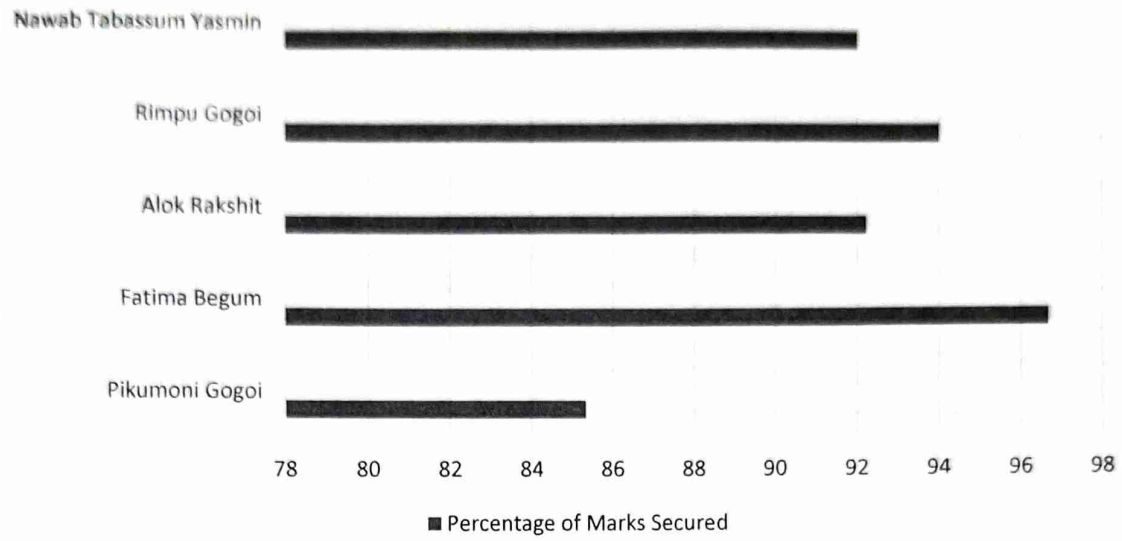
In the report below an individual chart for each department has been prepared. In the chart, provided below a quantitative assessment of the qualitative parameters have been tried to be measured. On the basis of this report, the Principal and IQAC coordinator provides valuable feedback to departmental heads and faculties for further improvement.



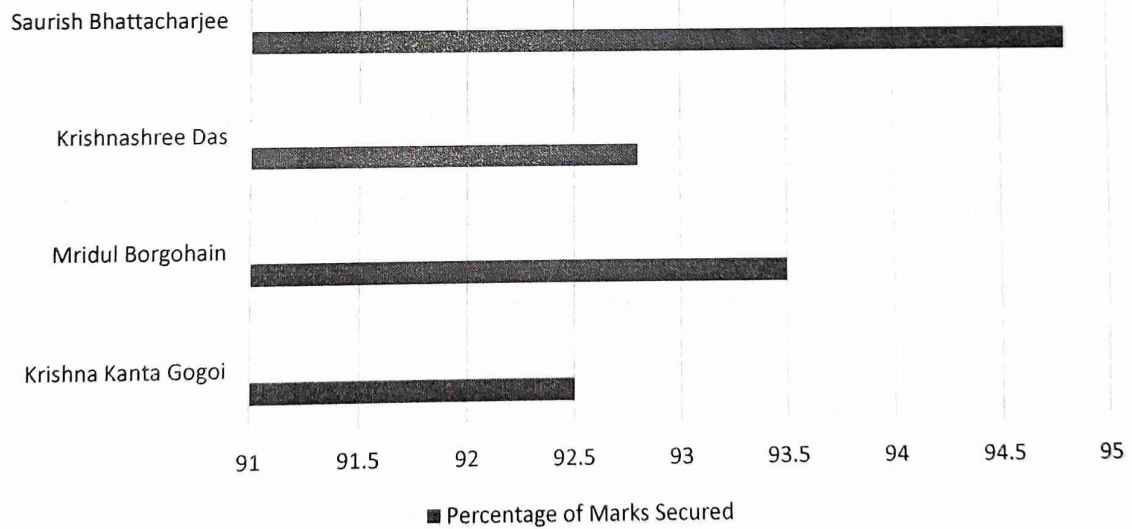
  
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## Department of English



## Department of Economics

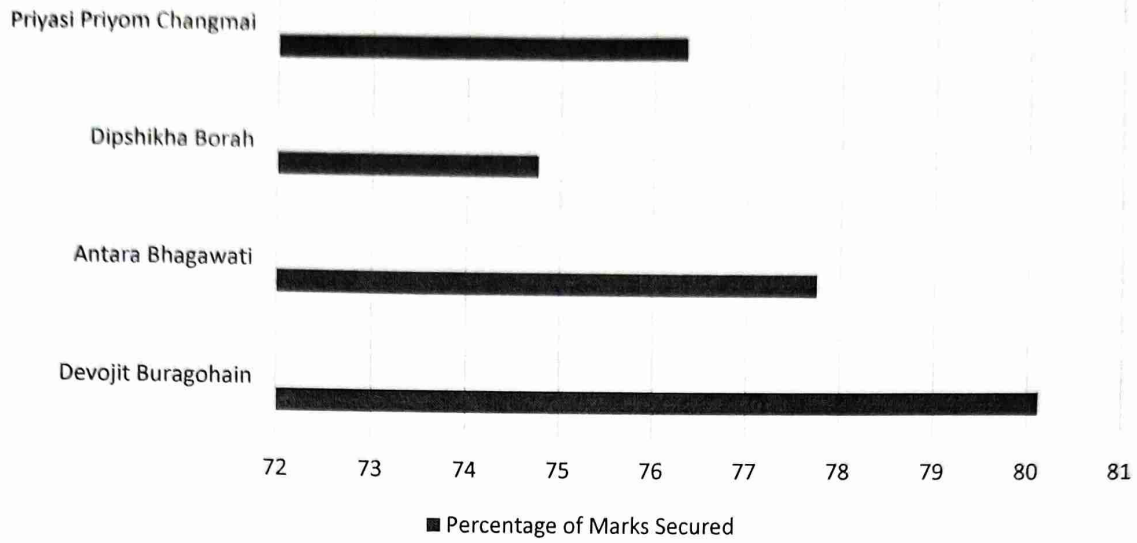


  
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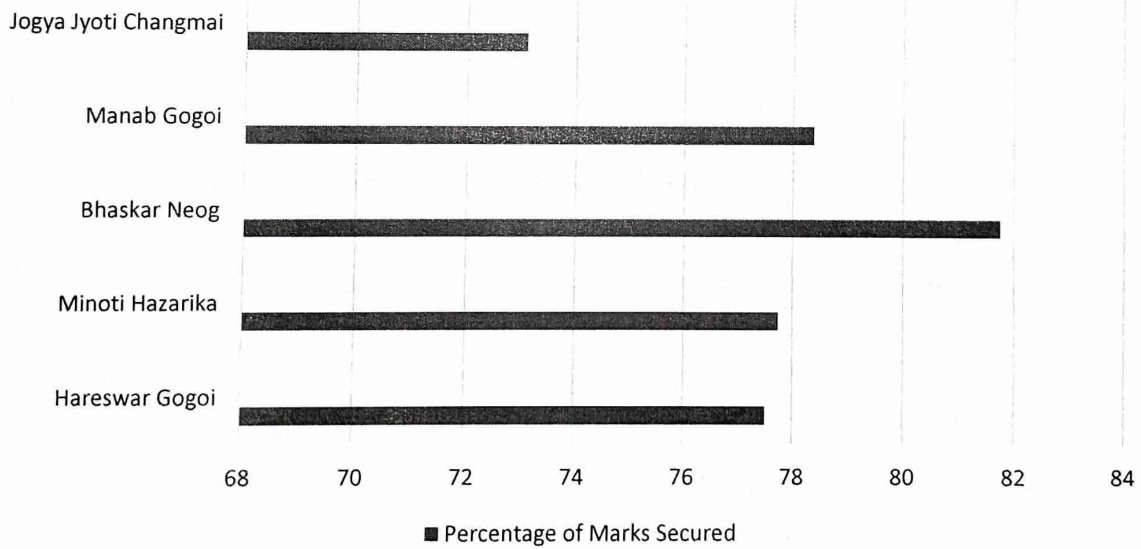
  
**Principal**  
**TINGKHONG COLLEGE**  
**Tingkhong**



### Department of Education



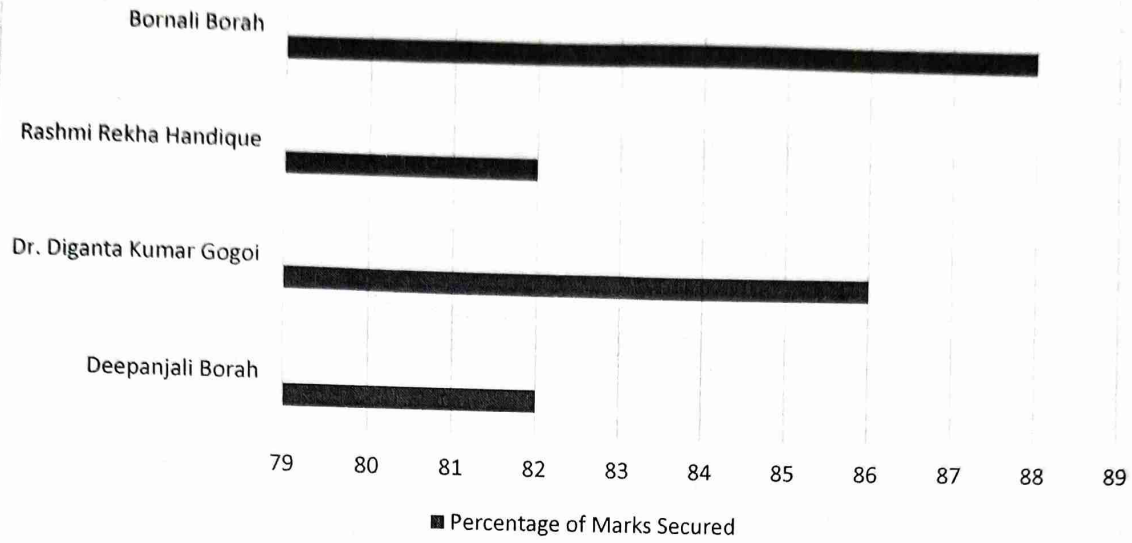
### Department of Political Science



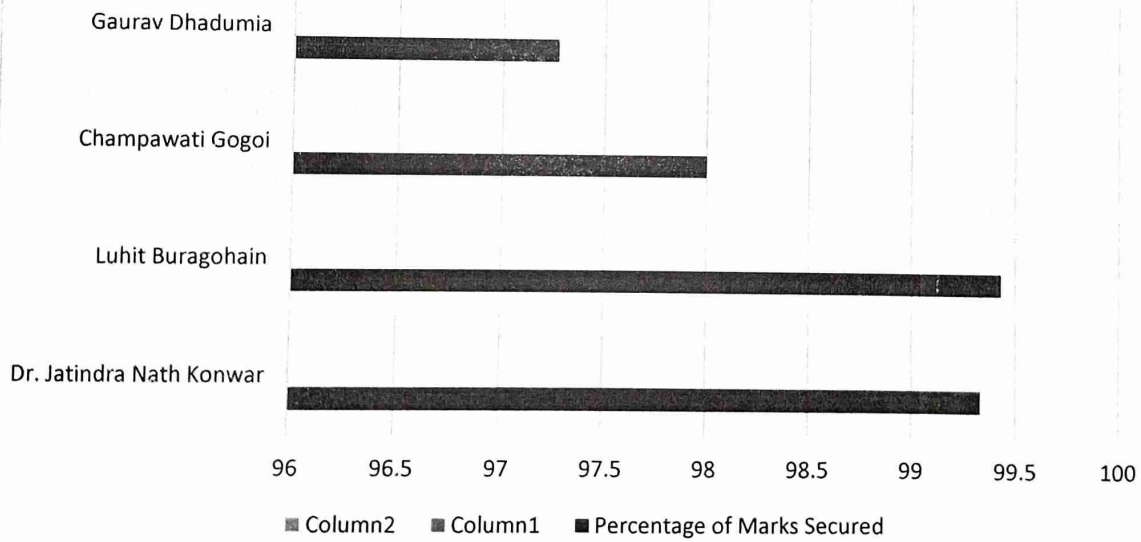
  
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### Department of Sociology



### Department of History



  
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**Principal**  
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The analysis of the students' feedback clearly depicts that they are well satisfied with the curriculum development and revision.

Suggestion for consideration from student side:

- o Campus beautification.
- o More books for college Library and Upgradation of Sports Infrastructure.
- o Wi-Fi Campus.



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## Students' Feedback Report 2021-22

Date .....

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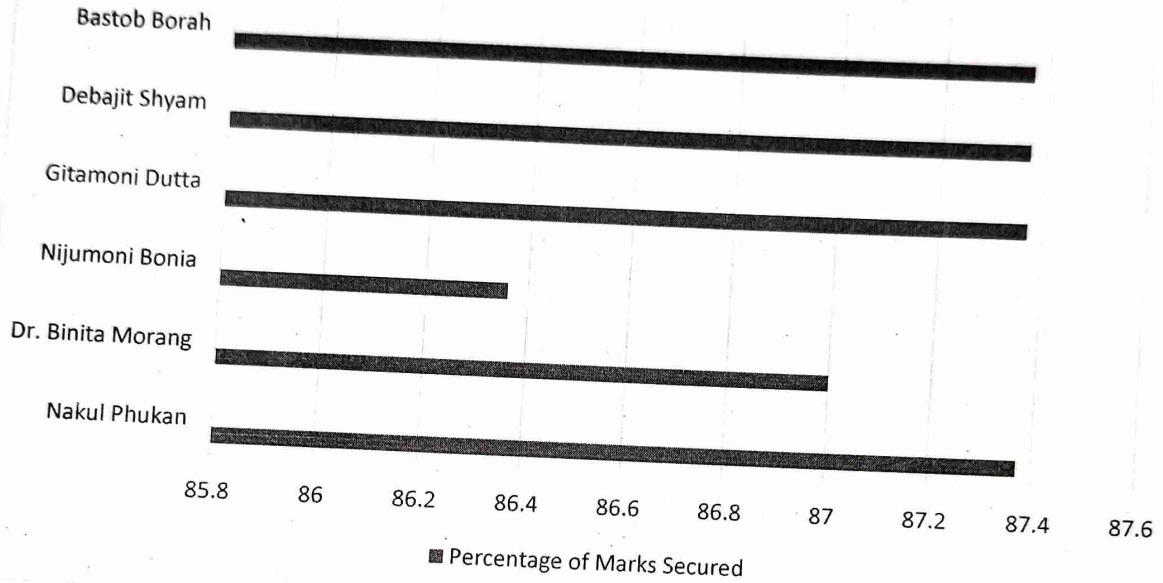
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## Department of Assamese



  
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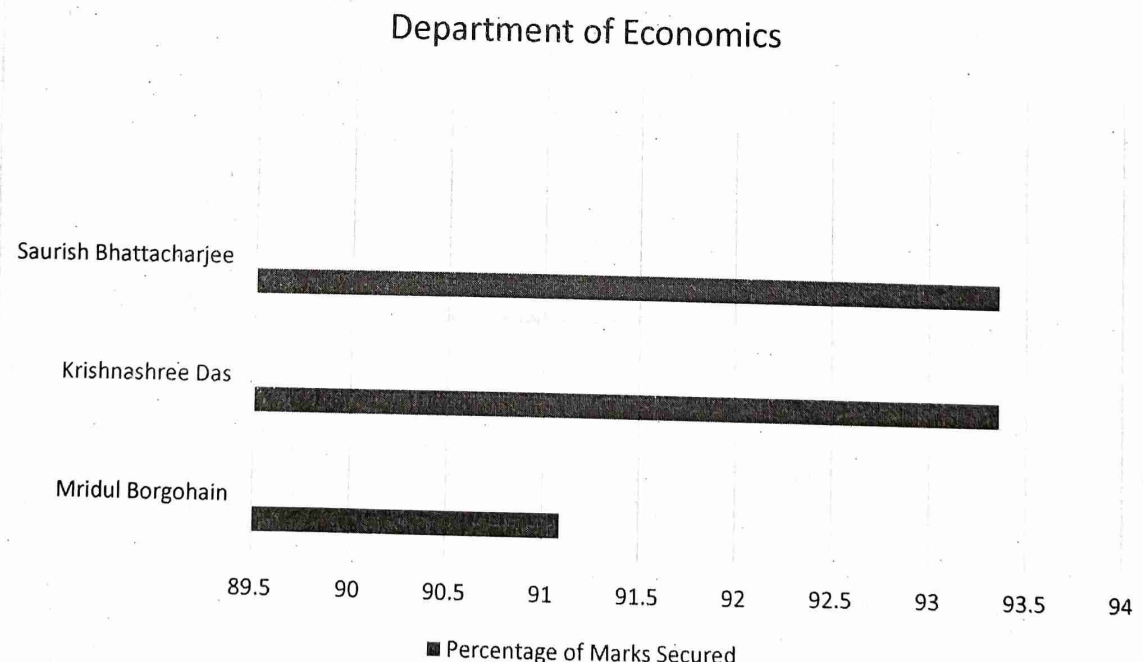
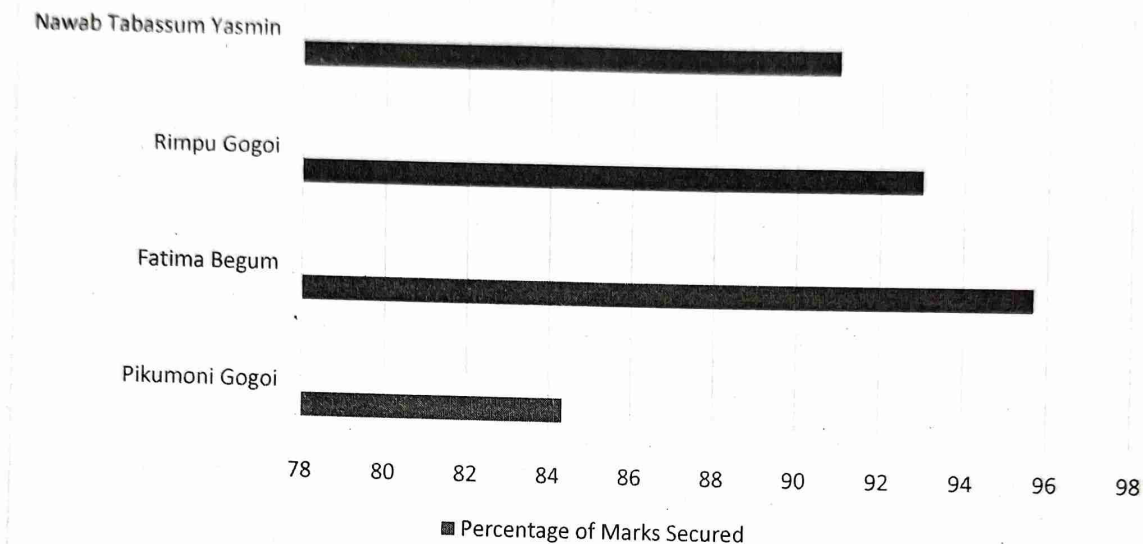
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Department of English

Date .....



  
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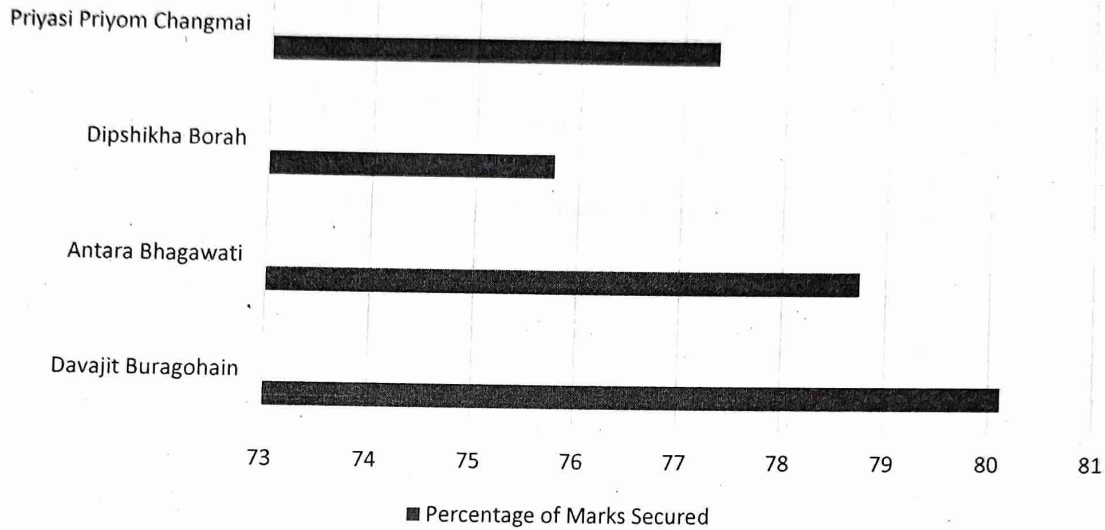
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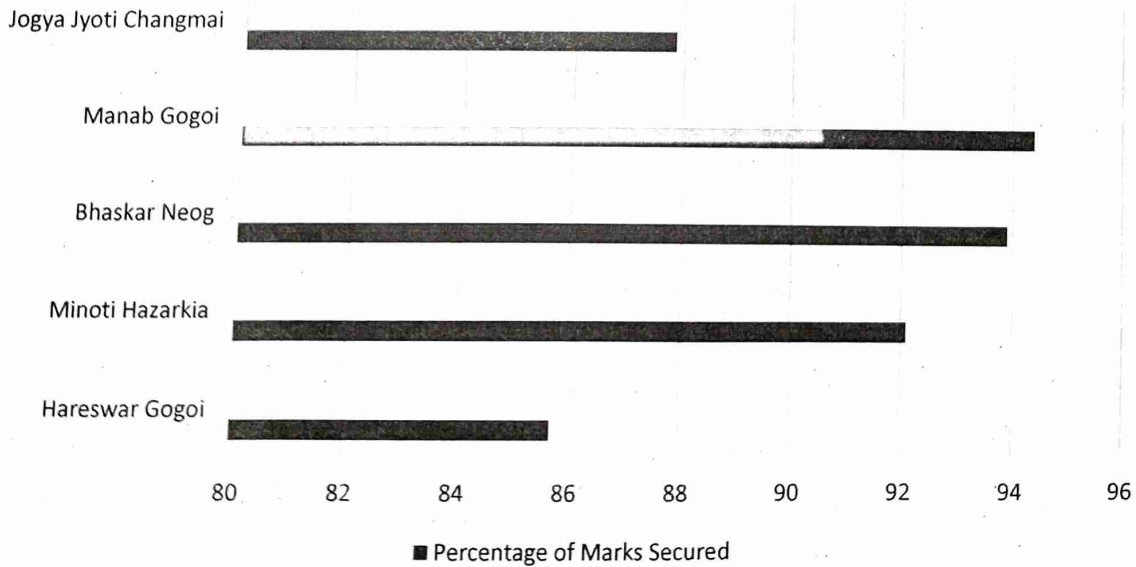
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Department of Education

Date .....



## Department of Political Science



*[Signature]*  
**Coordinator, IQAC**  
**Tingkhong College**  
**Tingkhong**

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**Principal**  
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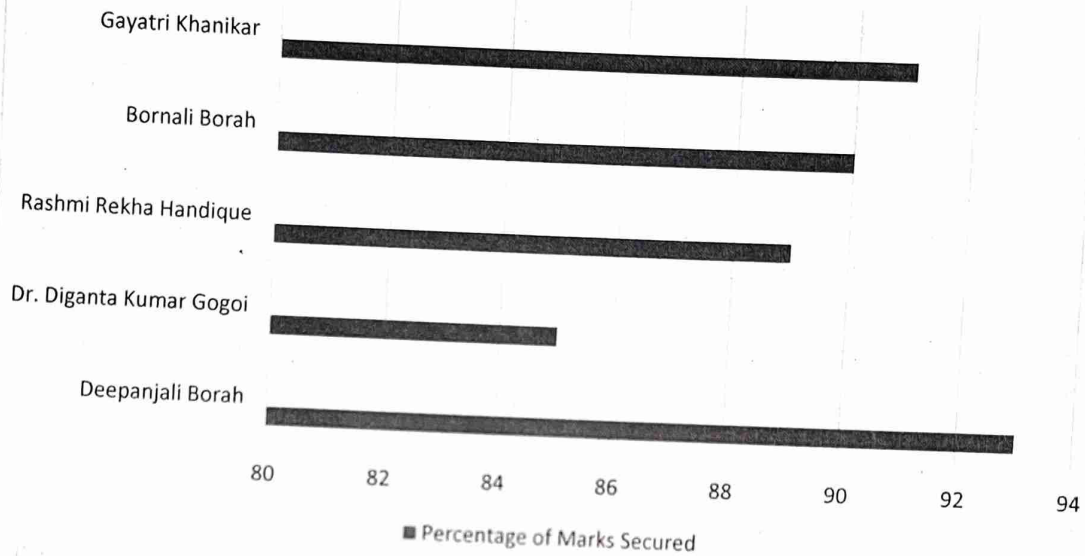
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Date .....

## Department of Sociology



  
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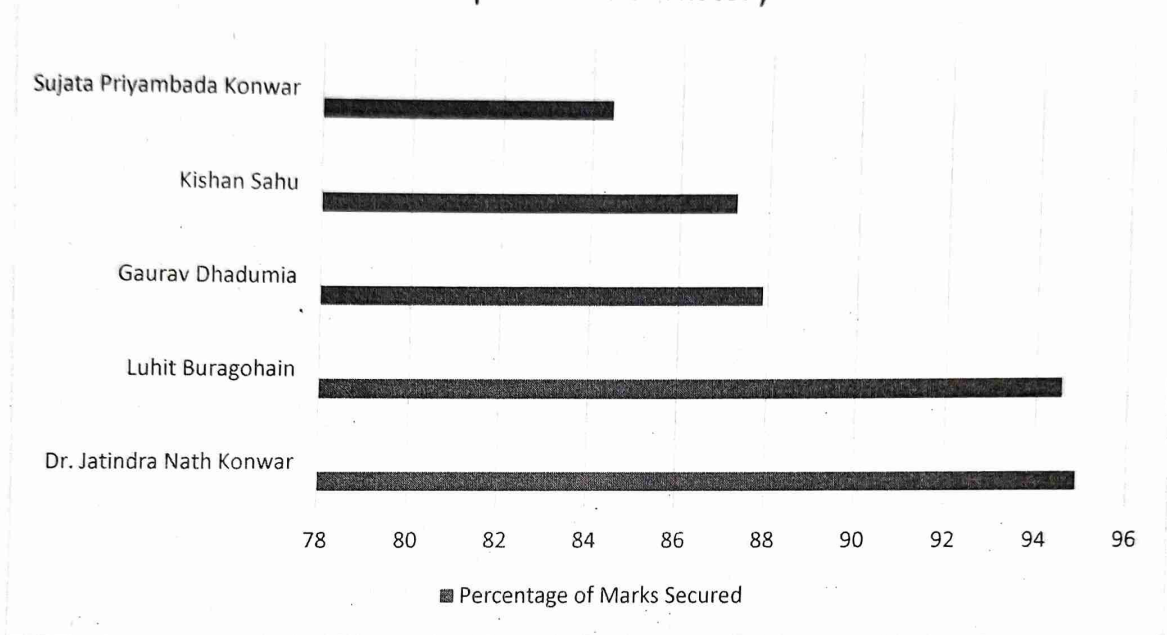
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## Department of History



Summary: The course feedback from the students was positive in most respects concerning the depth, coverage, learning values and applicability of the course. Most felt the syllabus was adequate and manageable in terms of the difficulty level. Most of the syllabus was covered in class and the library resources were adequate as was the placement initiatives. Most said the teachers were always courteous and that the internal assessment was fair. And the studentteacher relationship is good, and the Admin staff are helpful. Overall most said the college life has been intellectually stimulating.

  
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## Students Feedback Form 2022-23 on Course Curriculum

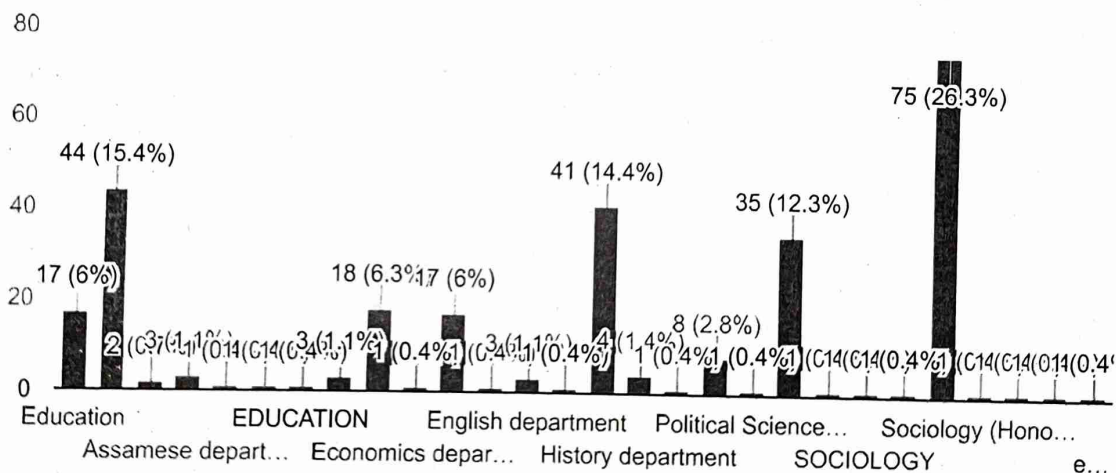
285 responses

Publish analytics

Department

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285 responses



*Nahul Phukan*  
 Coordinator, IQAC  
 Tingkhong College  
 Tingkhong

*[Signature]*  
 Principal  
 TINGKHONG COLLEGE

Semester

285 responses

2nd semester

6th semester

4th semester

4th

2nd

6th

4th semester

B.A 2nd semester

6th semester

2nd semester

B.A 4th semester

2nd Semester

4th sem

4th Semester

Second semester

2nd

BA 2nd semester

4th Semester

6th Semester

6th

*Nakul Phukan*

Coordinator, IQAC  
Tingkhong College  
Tingkhong

*[Signature]*

Principal  
TINGKHONG COLLEGE

6 semester

4 th semester

2 nd semester

6th sem

6 th Semester

B.A 6 th semester

4th

6

4Th semester

B.A.6 semester

2 nd semester

4th sem

B.A 2 nd semester

6Th sem

6 th semester

4

B.A.-4th semester

6 th

6 th

6th sem

BA 6th Semester

2 nd

*Nahul Phukan*

*[Handwritten Signature]*

Principal  
TINGKHONG COLLEGE

5th semester

6 th sem

B A 2nd semester

2nd sem

2nd Semester

6 th semester

BA 4th semester

BA 4th Semester

B.A.2nd Semester

BA 4rd semester

BA 2nd Semester

Sixth

B.A.6th sem

B.A 6th semester

B.A.2nd semester

4th sem.

B.A 2nd semester

BA rth semester

B.A 6th Semester

B.A. 6th semester

6 Semester

BA . 4th Semester

*Nahul Khan*

Coordinator, IQAC  
Tingkhong College  
Tingkhong

*Q. Ogpi*  
Principal  
TINGKHONG COLLEGE

2 semester

4th semester

4

4th SEMESTER

B.A. 2nd semester

B.A 2nd Semester

B.A2nd semester

2nd semeseter

BA 6 th semester

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Six semester

2

BA2nd semester

BA 2ND SEM

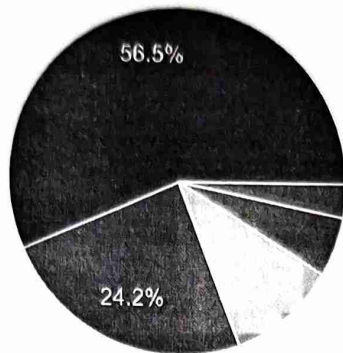
6 sem

*Nahid Phukan*

### To what extends the curriculum relates to your academic interest?

Copy

285 responses

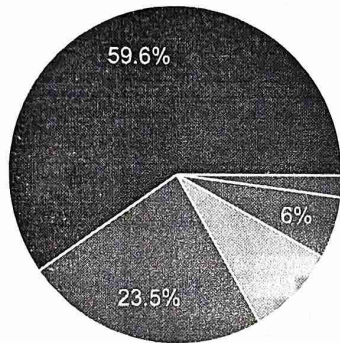


- Not at all
- Marginally
- To some extend
- Moderate
- Significantly

### How far the curriculum helps in your overall development?

Copy

285 responses

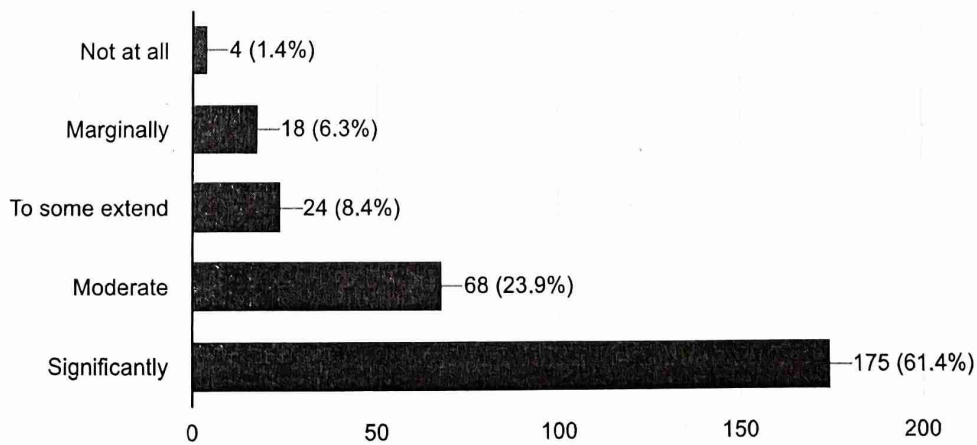


- Not at all
- Marginally
- To some extend
- Moderate
- Significantly

### How far the curriculum and the syllabus are well organized and learner centric.

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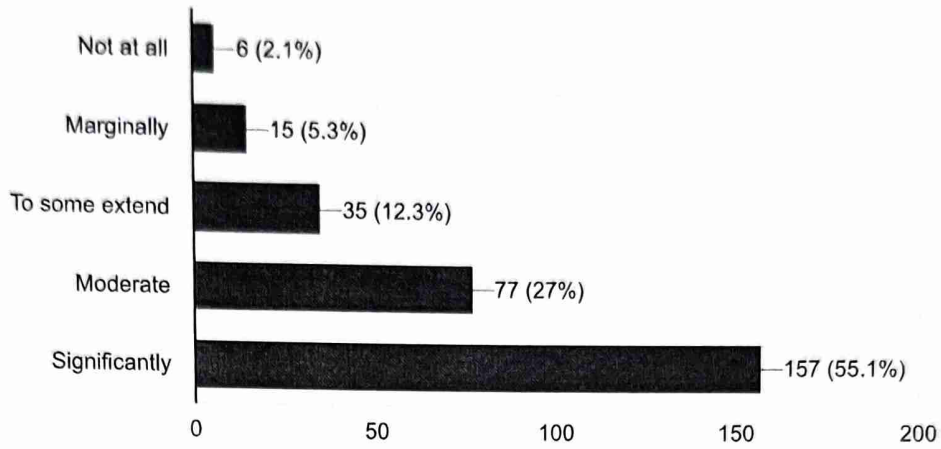
285 responses



### How far the curriculum added new knowledge?

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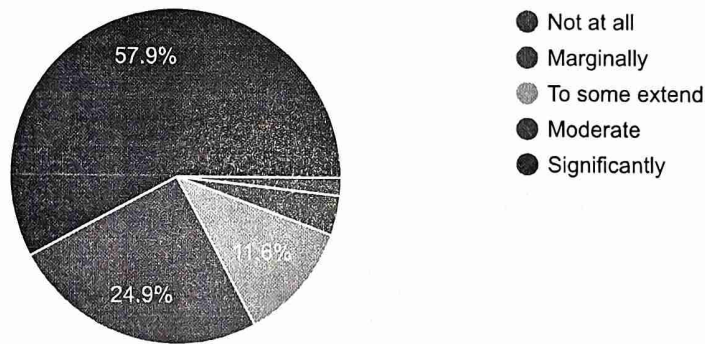
285 responses



### How far the curriculum added new knowledge ?

 Copy

285 responses



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Google Forms

*Nehal Phukan*

*[Signature]*  
Principal  
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Date .....

## ACTION TAKEN REPORT OF STUDENTS FEEDBACK ON TEACHERS

### SESSION 2019-20

A manual feedback survey was conducted among the final year students on individual teachers. The feedbacks were analysed by the IQAC and presented to the Principal for necessary action. Accordingly, an action taken report was prepared and following measures were suggested for the overall improvement of the teaching learning environment:

1. All the faculty members have to complete their syllabus at least 10 days before the examinations.
2. The student attendance should be properly monitored and strict actions should be taken against absentee students.
3. Departmental parent meeting should be organized.
4. ICT tools in classrooms should be increased in order to provide more interactive lectures.
5. Research environment should be cultivated among the faculty members.
6. Regular participation of the teachers in FDP and other academic programs should be ensured in order to update their knowledge.
7. Students' participation in extension programs such as NSS, other cultural activities needs to be encouraged in order to mould them as active and responsible members of the society.
8. The faculty members should encourage the students to use the library in order to make them information literate to cope with this information explosion era.

  
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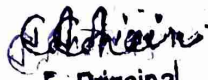
## ACTION TAKEN REPORT OF STUDENTS FEEDBACK ON TEACHERS

SESSION 2020-2021

A manual feedback survey was conducted among the final year students on individual teachers. The feedbacks were analysed by the IQAC and presented to the Principal for necessary action. Accordingly, an action taken report was prepared and following measures were suggested for the overall improvement of the teaching learning environment:

1. Seminars and other research activities needs to be organized more often in the college.
2. The pandemic introduces web-based learning tools and normalize digital learning, therefore, the college authority decided to implement wi-fi facility within the campus, specially in the library to decrease the digital divide. Further, the subscription of e-resources was proposed.
3. Regular health camps should be organized in the college and primary health aids should be provided.
4. Opening of vocational and skill-based courses should be encouraged.

  
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### SESSION 2021-2022

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1. The departments should take more interest in experiential methods of teaching.
2. More emphasis should be given in promoting internships and field visits.
3. Teachers should inform the students about course outcome and program outcomes.
4. Teachers should equip themselves with necessary updates related to NEP 2020.
5. The internal assignments and class tests should be conducted regularly in order to make the assessment method more transparent.
6. Mentoring should be encouraged by all the departments.

  
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## ACTION TAKEN REPORT OF STUDENTS FEEDBACK ON TEACHERS

### SESSION 2022-2023

An online feedback survey was conducted among the final year students on the curriculum and its effective delivery. A total of 285 responses were recorded. The feedbacks were analysed by the IQAC and presented to the Principal for necessary action. Accordingly, an action taken report was prepared and following measures were suggested for the overall improvement of the teaching learning environment:

1. The curriculum and the syllabus are fairly well organized and student centric.
2. It has been decided that new certificate courses would be introduced by each department to encompass newer areas of knowledge that is not covered in the prescribed formats.
3. The students should be provided coaching in the College for competitive exams like NET, GATE, UPSC AND APSC for increasing the placement percentage of the students and increase their employability.
4. Teachers would contribute towards increasing quality magazines in the College library to equip the students with up-to-date knowledge of current affairs.
5. The mentoring mechanism of the College needs to be reformed at the Departmental levels in order to ensure that the students across the learning spectrum are benefitted from it.

*Nahul Phukan*

**Coordinator, IQAC  
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*[Signature]*  
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Tingkhong College, Tingkhong  
Alumni Feedback Report 2018

The feedback form of the following format had been circulated among the Alumni during the Annual Alumni Meet that took place on the eve of 47<sup>th</sup> Foundation day of the College.

The feedback form was filled and submitted by 73 alumni and the notable implications from the report are as followed:

1. Around 75% alumni said that the college played an important role in their career.
2. Around 90% said that the College has been doing great in the field of Culture and its promotion. They were happy to see it and said it played an important role in the neighbouring ecosystem.
3. Around 30% were concerned about the transport system.
4. Around 50% of those attended the meeting went for higher studies.
5. Around 79% of those attended were well established in their own field.
6. Around 57% of those attended said their contributed to the college either in cash or in kind.

  
Coordinator, IQAC  
Tingkhong College  
Tingkhong

  
Principal  
Tingkhong College  
TINGKHONG COLLEGE



# TINGKHONG COLLEGE

P.O. - Tingkhong - 786612, Dibrugarh (Assam)

Estd. 1972

www.tingkhongcollege.edu.in

NAAC Accredited Grade : B

Phone no. +91 9864459929  
Email ID - tingkhongcollege@gmail.com

Ref. no.

Date .....

Tingkhong College, Tingkhong

Alumni Feedback Report 2023

The feedback form of the following format had been circulated among the Alumni during the Annual Alumni Meet that took place on the eve of 51<sup>st</sup> Foundation day of the College.

The feedback form was filled and submitted by 45 alumni and the notable implications from the report are as followed:

1. Around 79% alumni said that the college played an important role in their career.
2. Around 87% said that the College has been doing great in the field of Culture and its promotion. They were happy to see it and said it played an important role in the neighbouring ecosystem.
3. Around 22% were concerned about the transport system.
4. Around 56% of those attended the meeting went for higher studies.
5. Around 70% of those attended were well established in their own field.
6. Around 70% of those attended said their contributed to the college either in cash or in kind.

*Nahul Phukan*

Coordinator, IQAC  
Tingkhong College  
Tingkhong

*[Signature]*  
Principal  
TINGKHONG COLLEGE



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Tingkhong College, Tingkhong  
Alumni Feedback Report 2022

The feedback form of the following format had been circulated among the Alumni during the Annual Alumni Meet that took place on the eve of 50<sup>th</sup> Foundation day of the College.

The feedback form was filled and submitted by 57 alumni and the notable implications from the report are as followed:

1. Around 80% alumni said that the college played an important role in their career.
2. Around 91% said that the College has been doing great in the field of Culture and its promotion. They were happy to see it and said it played an important role in the neighbouring ecosystem.
3. Around 25% were concerned about the transport system.
4. Around 39% of those attended the meeting went for higher studies.
5. Around 85% of those attended were well established in their own field.
6. Around 67% of those attended said their contributed to the college either in cash or in kind.

*Nahul Phukan*

Coordinator, IQAC  
Tingkhong College  
Tingkhong

*M. J. J.*  
Principal  
TINGKHONG COLLEGE